

## **2019 TALAE CONFERENCE: BREAKOUT SESSIONS**

THURSDAY, FEBRUARY 7, 2019

*Breakout #1: 10:30-12:00*

### **Storytelling in the Adult Classroom**

**Craig Wingerson**

**BOSTH 101**

**PD Designation: LIT**

Storytelling is a unique skill that can transform the classroom in a moment. A picture is painted and participants feel part of the learning in a deep and meaningful way. This session will showcase great examples of storytelling and allow participants to see the power story can have in the adult classroom. Participants will learn about the components of story, take away skills for telling a story, and gain insight on how to tell their own story.

### **Learning to Achieve: Content Learning**

**Beth Ponder & AnneMarie Molinari-Sanders**

**BOSTH 102**

**PD Designation: LIT**

This session covers instructional approaches that can help adults with learning disabilities (LD) learn content from written materials. Topics include identifying content learning; the content learning challenges that adults face; and how explicit instructional principles and flexible learning tools, such as graphic organizers, can support learning.

### **Grammar-Less ESL Instruction**

**Robert Johnson**

**BOSTH 103**

**PD Designation: LIT**

It has been a widely-held and persistent belief among ESL instructors and students that explicit grammar instruction is a foundational element to proper language acquisition. However, there are strong arguments coming from research in academia and more popular publications suggesting that almost eliminating explicit grammar instruction in the ESL classroom accelerates student learning. In this presentation, I will introduce these lines of thought and also offer reflections from my personal teaching experience that have led me to severely cutting back on explicit grammar instruction.

### **Building a Sustainable I-BEST program in CTE**

**Dr. Linda Munoz & David Hall**

**BOSTH 104**

*Sessions are subject to change, please follow the TALAE 2019 app for the most current information.*

## **PD Designation: Other**

Between 2012 and 2017, Amarillo College implemented their first I-BEST models in C.N.A., truck driving, basic welding, and automotive. During that time, the program was very successful and moved from 100% state and federal grant funds to institutional funds with two of the four programs. Currently, the Associate Deans of Career Tech Ed (CTE) and Academic Success are rebuilding the I-BEST model across CTE programs of study using braided state, federal, and institutional funds to ensure institutional sustainability when grant funds are no longer available.

### **Exploring the Adult ESL-to-Credit Pipeline in Texas Community Colleges**

**Dr. Emily Suh, Dr. Emily Payne, Barrie McGee, & James Dyer**

**BOSTH 105**

#### **PD Designation: Other**

In Texas, there is no state-level oversight guiding students' transition from adult ESL, or adult education, and credit-level courses, even though students who begin in adult ESL programs at a community college may transition through degree programs at the same institution. Previous researchers have documented how adult educators and credit-level course instructors are often siloed in different departments with different institutional funding sources and reporting requirements (Boylan, 2004; Harklau 2000; Tucker, 2006). Such siloing results in limited opportunities for adult ESL practitioners to observe first-hand the academic and linguistic skills students need in order to navigate between adult ESL, ESOL, and credit-level classes—even when they occur on the same campus. However, the available research on potential collaboration or overlap between adult ESL and credit-level courses (e.g., Boylan) is dated and does not consider how Texas-specific policies, such as the Adult Education literacy standards (TWC, n.d.) or mandates for developmental education (THECB, 2015), may impact students' experiences transitioning from adult ESL to credit-level courses.

In this session, adult educators are invited to participate in a focus group exploring their perspectives regarding the Adult ESL to Credit class pipeline at Texas community colleges. The focus group will include discussion about the challenges and successes faculty, administrators, and institutions face in supporting students' transition from adult ESL or ESOL courses into credit-level courses. Adult educators will gain insight into the unique transition pipelines at various Texas Community colleges as well as other practitioners' perspectives on how to support multilingual adult students who wish to pursue an education beyond the adult ESL classroom.

Results from the focus group will inform a larger study on (mis)alignment between adult ESL and credit-level courses and programs in the state of Texas.

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## **Employability Skills required in Today's Job Market**

**Eduardo Martinez**

**BOSTH 106**

**PD Designation: Other**

This presentation will describe skills (soft and technical) that employers look for while searching and hiring individuals for their organizations. During this session, we will delve into the possible consequences of hiring individuals who lack the necessary skills.

## **Creativity as a tool to support your curriculum objectives**

**Isadora Stowe**

**BOSTH 107**

**PD Designation: LIT**

Creativity is the edge our students need to compete and be successful in the new millennium, regardless of their academic pursuits or chosen profession. It is also one of the most versatile and effective tools to use in the classroom to support curriculum objectives and learning outcomes.

To cultivate creativity in the classroom, as educators we first need to recognize and empower our own creativity. Our confidence in our own creativity strengthens the likelihood it will be used as a tool in our classrooms.

My presentation will focus on ways to recognize and expand creativity in and out of the classroom for educators. I will provide tools and examples of incorporating creativity in various assignments to create stronger learning outcomes that can be utilized in any discipline. Data and research that supports these claims will also be provided.

## **Leveraging Non-credit and Credit Partnerships**

**Albert Talley, Jr., Denise Orand, & Abijah Kratochvil**

**BOSTH 108**

**PD Designation: Other**

Learn how San Jacinto College's collaboration between non-credit and credit utilized current institutional resources to create a pathway of fundable stackable credentials and garnered support and buy in from internal and external stakeholders.

## **Strengthen Your Impact with a Weebly Website**

**Karen Condit**

**BOSTH 109**

**PD Designation: Other**

Reach a specific audience of students or staff with your own unique Weebly website that you design yourself. You can embed videos, add Google forms, create links, and upload documents to enhance your ability to connect with others. Whether reaching out to students in your class *Sessions are subject to change, please follow the TALAE 2019 app for the most current information.*

or training members of your staff, a Weebly website can be the link you're looking for to strengthen your message. Come and learn about possible applications of using this communication format for yourself and for your program.

### **Making Meaningful Connections Through Becoming Poverty Informed and Using Strengths**

**Michelle Lamons & Victoria Hughes**

**BOSTH 110**

**PD Designation: Other**

It's not just about a process...it takes involving your heart to do the 'work' in adult education. Seeking to understand without judgement, we value others- everyone has a story. Educators have the ability to create transformational opportunities and better connect to best serve both those we lead and those we teach. Participants will learn about two resources that create transformational change on their campuses.

#HumanizeThyself #KnowThyself

*Breakout #2: 1:30-3:00 pm*

### **Stay! Communicating to Increase Enrollment and Persistence**

**Susan Gusler & Patricia Hernandez**

**BOSTH 201**

**PD Designation: Other**

How can communication increase your odds of keeping students throughout the enrollment process and year? The presentation will cover communication types, messages, and timing and will include a practical case example of using communication to increase persistence during the enrollment process. Participants will also have an opportunity to work in groups to assess communication in their program and make a plan for concrete enhancement.

### **Best Practices for Implementing TABE 11/12**

**Jan Whisonant & Tracy Hendrix**

**BOSTH 202**

**PD Designation: Assessment**

Come join us for a panel discussion on best practices for administering TABE 11/12. Panelists from three AEL programs will share their fall semester TABE 11/12 implementation experiences including lessons learned and new strategies they have incorporated for the spring. This will be an opportunity to hear what others around the state are doing to ensure a successful testing experience.

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## **BOSTH 203**

### **Pronunciation in Adult ELL**

**Marcie Smith & Kira Ross**

### **BOSTH 204**

**PD Designation: LIT**

A primary reason adult students pursue English language classes is to communicate and be understood. Acquiring pronunciation accuracy is key to adult English language learning success, and a crucial step for students to feel more connected and confident.

How many of us have students who are afraid to practice English outside of class for fear of saying something wrong? This workshop provides teachers with practical, easy-to-use tools and techniques to deliver on what adult ESL students want most: to speak English well. By addressing students' desire to learn correct pronunciation, teachers will also build their confidence, rapport, retention, and participation in classrooms.

This workshop uses a variety of tools and resources for teaching pronunciation, including the Color Vowel™ Chart, and Pronunciation Fun with Pictures. We will practice techniques for incorporating pronunciation in lessons, catching trouble areas and correcting them, and using everyday tools for best outcomes. This is a great workshop for both beginner teachers and experienced/certified teachers. Volunteers who work in adult ESL without a prior teaching background will also gain practical skills from this workshop. This is a fun and engaging session that provides practical teaching ideas that participants can quickly adopt and apply to their next class!

### **Certifications: Industry Recognized (Microsoft, Adobe, and More)**

**Jeff Christensen**

### **BOSTH 205**

**PD Designation: Other**

Certiport is dedicated to helping people excel and succeed through certification. Our globally recognized credentials are aimed at enhancing individual productivity, marketability, and value. Get certified and get noticed.

Who we are: Established in 1997, Certiport is a pioneer in providing complete career-orientated certification solutions to academic institutions and IT Professionals. These services encompass test development, psychometrics, program management, sales and marketing for the official Microsoft® Office certification program, the Microsoft® Technology Associate certification program, the Adobe® Certified Associate certification program, the Adobe® Certified Expert program, the Autodesk® Certified User certification program, the Autodesk® Certified Professional certification program, the Intuit® QuickBooks Certified User certification

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program, the IC3 Digital Literacy certification, and the Entrepreneurship and Small Business certification program. Certiport currently delivers more than 3 million certification exams each year around the world.

What we do: Certiport works with industry-leading certification providers to bring their programs successfully to market. With a particular expertise in academia, Certiport is able to create a unique “go-to-market” plan that drives global program performance.

How we do it: Certiport delivers certification exams through a specialized, worldwide network of Certiport Authorized Testing Centers. Certiport centers can serve one of three key markets: Academic, Corporate, or Workforce Development. Centers are uniquely positioned to provide the highest level of reliable, performance-based testing.

### **Math Madness – Level up your students’ math Game**

**Mary Springer**

**BOSTH 206**

**PD Designation: LIT**

Do you find it challenging to teach math to your multi-level class? We will explore how the use of differentiated instruction in the multi-level math class can improve student performance. Please join Mary Springer as she presents strategies, resources, and lesson planning examples/ideas to take the madness out of math.

### **New tools and resources for GED® testing success**

**Brian Smith**

**BOSTH 207**

**PD Designation: Other**

GED® Testing Service has created a comprehensive program to ensure success for adult educators and adult learners. This session will take a comprehensive look at the GED® program and highlight new resources and best practices for adult educators. We will also delve into the latest research on GED® test taker outcomes and explore new tools for adult educators to better run their programs.

### **Start-up and Expanding your IET Services through TWC Accelerate Texas**

**Ann Savino & Guests: Olivia de la Rosa, South Texas College; Selena Munoz, Literacy Coalition of Central Texas; and Chera Crawford, Literacy Council of Tyler**

**BOSTH 208**

**PD Designation: Other**

Accelerate Texas is the Integrated Education and Training (IET) flagship program for adult education in Texas. Through short presentations, three programs will outline their TWC

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Accelerate Texas grants, share recommended practices, lessons learned and how their services have enhanced and expanded their capacity to serve the career focused participant. The summary presentations will be followed by a panel discussion and audience Q&A. Presenters include grantees from South Texas College, Literacy Council of Tyler, and the Literacy Coalition of Central Texas. Facilitator: Ann Savino, TWC AEL Program Specialist

### **Distance Learning Forum: How Texas is Doing and Where We are Going**

**John Stevenson**

**BOSTH 209**

**PD Designation: Other**

The forum will include a presentation of current data, activities and resources respective to distance learning for adult education and technology integration in Texas. Attendees will be invited to ask questions about the DL policy and resources and to weigh in on the direction of DL and tech integration in the coming year.

### **Designing a Digital Literacy Program for Multiple Levels**

**Joy Felix**

**BOSTH 210**

**PD Designation: LIT**

This presentation will focus on designing and implementing a digital literacy course for ESL, HSE, and all facets of adult education and introduce attendees to different resources available to help the students attain their goals and improve their skills in the program.

*Breakout #3: 3:15-4:45*

### **Engage Them Today, Gain Them Today**

**Ashly Winkle, Resa Wingfield, & Kerri Watts**

**BOSTH 301**

**PD Designation: PAL**

Do you find it challenging to keep new students motivated and engaged while they are wait-listed to start classes? Developing student relationships as soon as they enroll is critical to retaining adult education students, and helping them to achieve their goals. Please join Ashly Winkle, Resa Wingfield, and Kerri Watts as they discuss best practices for building student relationships, training, and preparing students for class, and providing students with engaging, multi-level study material while they wait to start class.

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**Career Pathways Navigators: Recruiting Students to Increase Enrollment**

**Dr. Olga Escamilla (Moderator), Denise Flores, Cheryl Smith, Sunita Misra, & Sharon Pagan**

**BOSTH 302**

**PD Designation: Other**

Come and listen to our panel of Career Pathways Navigators as they provide insight into how to successfully recruit students to increase enrollment, retention, and completion rates by being servant leaders to students through the spirit of excellence. This session is similar to the session provided at the TX PMN Pre-conference in Dallas (November, 2018).

**The Future is Here: Rising to Higher Expectations for ESOL Instruction**

**Federico Salas-Isnardi**

**BOSTH 303**

**PD Designation: LIT**

In the last few years, the landscape of adult education has changed dramatically, and the popular Future series has changed to reflect a strong focus on the increased rigor of the College and Career Readiness Standards (CCRS), employability skills, and higher expectations for Workplace Investment Opportunity Act (WIOA) outcomes. Working with one of authors of Future, you will see how Future can be used in the adult language classroom to meet the demands of employers, content standards, and academic rigor. In this session, the presenter will introduce participants to a new content-based reading strand designed to challenge students' higher order thinking skills and build their general knowledge through multiple readings on the same topic, and a new workplace soft-skill strand which engages students' communication and culture skills in a collaborative problem-solving task.

**Just for the "Health of It" – Let's integrate health literacy into the ESL Classroom**

**Robin Booth**

**BOSTH 304**

**PD Designation: LIT**

Adult immigrants, especially those who don't speak English well, are at a great risk of experiencing negative outcomes related to low health literacy. This presentation is for practitioners who wish to introduce basic healthcare topics into their ESL classroom. Participants will take part in hands-on activities and explore recommendations for additional resources they can use immediately to develop health literacy in their classrooms. Handouts and instructional materials will be provided.

**Employers seek these top soft skills and Ventures can get your students there**

**Robin Graybill**

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## **BOSTH 305**

**PD Designation: LIT**

Soft skills such as communicating verbally, problem solving, and collaboration are critical for employment. Ventures helps students develop these skills with a communicative approach, problem solving questions that gets students thinking critically, and collaboration through projects and collaborative worksheets.

## **Creating an Inclusive Learning Environment**

**Liz Moya**

**BOSTH 306**

**PD Designation: PAL**

It is no surprise that students face several barriers in and out of the classroom. Underlying issues of cultural and gender oppression, race relations, or economic status that exist in adult education may interfere with a learner's persistence and academic success. Learn ways to identify the privilege and oppression that intercepts student learning and how to develop a more inclusive learning community. Prepare to collaborate and create plans of action!

## **GED® Score Report Insights to Drive Instruction**

**Debi Faucette**

**BOSTH 307**

**PD Designation: Other**

If you have been thinking that the only thing score reports do is provide students with their test scores, you are about to change your mind. In this session, we will dig deeper into the information on the score reports so you can target and personalize instruction across all four content areas. We will help you focus on those essential skills for success on the GED® test. Join us and explore strategies and resources that you can use to help students hone their skills and increase their test scores.

## **Smart Choice! Holistic Assessment Approach to Adult Education and Literacy Career Pathways**

**Melissa Sadler-Nitu & Victor Ramirez**

**BOSTH 308**

**PD Designation: Other**

For the first time EVER, the secret to effective adult education and literacy transitions is out! Don't miss out. What is Smart Choice? Choosing the right career is tough enough. Once students lock in on a career-choice they need to evaluate their abilities, barriers, and next steps. Alamo Colleges in San Antonio, Texas, developed the course called Smart Choice – the first step for adult education students to navigate the opportunities the college offers along

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with potential cost-free tuition for target occupations. “Come in with an idea; leave with a plan!”

### **Creating E-Portfolios with Google Sites**

**Denise Guckert**

**BOSTH 309**

**PD Designation: LIT**

The e-portfolio is a valuable learning and assessment tool that encourages self-reflection on learning processes and products. Three types of e-portfolios are common: learning, assessment, and showcase. For classroom use, learning e-portfolios created throughout the semester can be repurposed for use as assessment or showcase e-portfolios at the semester’s close.

Prior to this session, I will create an example of a learning e-portfolio focused on career and college exploration. During the session, teachers will complete a checklist that helps them decide on the purpose and content of the e-portfolio. As I demo how to create a Google Suite, participants with Google accounts and mobile devices with Internet access may create their own. Participants will learn how to add, delete, and format text, backgrounds, images, pages, and links and also how to share their site privately or to the public. Finally, I will provide a list of recommended online Google Site tutorials.

The expectation for workshop participants is that they and their students have regular access to either their institution’s or their own computers or mobile devices so that the e-portfolios can be linked to classroom instruction as much as possible. Workshop participants should be comfortable using email, uploading and downloading files, browsing online, and searching for files on their computer or flash drive. Also, teachers should be working with students that already know how to use the Internet, send and receive emails, and recover lost passwords.

### **B.Y.O.T. (Bring your own technology!) Engaging Websites & Apps for all devices**

**Dr. Jennifer Hills**

**BOSTH 310**

**PD Designation: LIT**

With phones, tablets, and laptops being so close in reach, all students should have access to technology. During this interactive session, participants will explore several engaging websites and apps that will foster literacy skills and can be used on any device! B.Y.O.T. and join me.

## **2019 TALAE CONFERENCE: BREAKOUT SESSIONS**

FRIDAY, FEBRUARY 8, 2019

*Breakout #4: 8:30-10:00*

### **Breaking Down Barriers to Student Success**

**Lydia Chavez-Garcia & Yazmin Flores**

**BOSFR 401**

**PD Designation: Other**

Learn how San Jacinto College has implemented new approaches and programs to meet students where they are by implementing new programs and services like a hybrid GED prep, gas cards, mobile computer lab and a Loan to Own Laptop initiative.

### **Comprehensive Assessment: Assessing the Complete Student**

**Dr. Olga Escamilla, Sandra Cortez, & Irene Ramos**

**BOSFR 402**

**PD Designation: Other**

Join our panel members as they provide insight into assessing the “complete” student and how their programs deliver comprehensive assessment to garner student success through IETs and beyond.

### **Instructional Practices to Promote Persistence in Adult ESL Classrooms**

**Donna Price**

**BOSFR403**

**PD Designation: PAL**

Research shows that one of the major factors contributing to learner persistence is goal setting with the learner. In this hands-on, practical workshop, learn how to set realistic goals with each learner and then revisit and revise goals throughout the semester. By the end of this workshop, participants will be able to identify practical strategies that address six “drivers of persistence” and choose at least two strategies that they will implement in their own program.

### **Edublending Your Classroom**

**Sasha Luevano**

**BOSFR404**

**PD Designation: Other**

Northside ISD implemented a true 100% blended model for ESL students using Burlington English. Every teacher uses BE during the class and students are required to do three additional hours a week at home. Using this model for the Fall semester has already shown tremendous

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success with retention, progress testing, and gains. This presentation will showcase the way we implemented the program and share the overall achievement.

### **Building Pathways for your Student's Success**

**Christina Miller**

**BOSFR 405**

**PD Designation: Other**

This session will explore the numerous ways Career Pathways can be designed and implemented to comply with WIOA regulations. Integrated Educational Training (IET) components that contribute to successful programs will be discussed including understanding Employer Measurers and using Labor Market Information (LMI) to build-or enhance-your Career Pathways program. Participants will be guided by the presenter to collectively develop a six-point framework for a career pathway program that will be ready to use at home. The framework will identify well-planned, comprehensive Career Pathway programs that meet the needs of local employers and industry-focused sectors. We will explore how adult education programs can partner with employers to develop meaningful curriculum, develop workforce awareness activities, and cooperatively translate workplace skills into learning objectives.

### **What Neuroscience Tells Us about Building the Reading Brain in Adulthood**

**Betsy Hill**

**BOSFR 406**

**PD Designation: LIT**

It takes English-speaking elementary-age students 3 to 4 times as long to become proficient readers of their native language than speakers of other, more phonetic languages. The difficulty of learning to read English is even greater for adults. The presenters will engage participants in interactive discussions and activities that will clarify what recent neuroscience research reveals about developing the reading brain in adulthood, what some of the barriers to literacy are, and how innovative approaches can decrease the time it takes to develop English language literacy.

### **21<sup>st</sup> Century Teaching, Literacy and English Language Learning**

**Sara Davila**

**BOSFR 407**

**PD Designation: LIT**

The key elements of 21<sup>st</sup> century learning helps prepare students for future jobs and careers where digital knowledge is seamlessly integrated with across a variety of professional roles. Often summarized as the 4 Cs of collaboration, creativity, critical thinking and communication – with a thread of digital and blended learning – the principles of 21<sup>st</sup> Century learning are open  
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to adaptation into the language learning environment. The key challenge for educators is knowing how to build lessons that address the 4Cs while providing measurable success and progress in language development.

In this session, we will explore how to address literacy development aligned to objectives and standards using the 21<sup>st</sup> century learning principles to create dynamic educational experiences.

### **Speak Volumes by Using Pictures to Recruit Partners**

**Delia Watley & Mary Ann Kellam**

**BOSFR 408**

**PD Designation: Other**

Do you want to generate great interest in your AEL services? As Adult Education and Literacy services expand by leaps and bounds, providers need to find ways to communicate the depth of their services to students, recruit staffers, community and employer partners and prospective funding agencies. This session will explain how you can promote your services by luring stakeholders into the essence of your programs through pictures.

### **Developing English Proficiency for Career Pathways and Workforce Preparation**

**Bill Bliss**

**BOSFR 409**

**PD Designation: LIT**

How can we help English language learners develop career and academic readiness skills while they explore their work interests, employment sectors, and pathways for achieving their goals? This presentation will offer strategies and curricula for integrating language instruction with career exploration, employability preparation, and the development of students' digital technology skills for success in continuing education and the workforce.

### **CASAS Assessment Overview**

**Linda Taylor & Margaret Kirkpatrick**

**BOSFR 410**

**PD Designation: Assessment**

Have you heard? CASAS assessments are approved for accountability reporting in Texas ESL ABE, and ASE programs starting in July, 2019! Come learn how easy to use, time saving, and cost-effective CASAS assessments are. CASAS eTests and paper tests measure basic academic

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skills from beginning literacy to secondary level in real-life contexts that are of interest to adult learners. Test results can be generated immediately, with numerous reports available for students, teachers, and administrators. CASAS assessments are used in adult education and workforce programs in 35 states. Take this opportunity to become familiar with CASAS to get ready to start testing in July, 2019! (This session will be repeated on Saturday during Breakout Session #8)

*Breakout #5: 10:15-11:45*

**Jobs for America's Graduates Southeast Texas: A Workforce Development Partnership with Entergy and Workforce Solutions SETX**

**Casi Rekieta, Brenda Schofield & Jeff Koeninger**

**BOSFR 501**

**PD Designation: Other**

As a result of the Workforce Development Project with Entergy Texas, Workforce Solutions SETX, and local colleges, Region 5 ESC AEL is providing the first Jobs for America's Graduates (JAG) Out-of-School Youth program in Texas. Entergy Texas, a Fortune 500 company, found a willing ally in the Region 5 Education Service Center to address the company's desire to recover high school dropouts and support employers in Southeast Texas through a career advancement model that provides an array of education and career counseling, technical skills development, and job development services. The presentation will review how the partnerships began and efforts to bring the program to Texas. In addition, benefits to students and employers will be discussed, along with program objectives and results.

**ETS HiSET Program Overview, Tips, & Tools**

**Jonna McDonough**

**BOSFR 502**

**PD Designation: Other**

ETS HiSET launched January 2014 as a more accessible, more affordable option to the GED®. Adopted by Texas in early 2016, HiSET is now available to Texas residents in pursuit of the Texas Certificate of High School Equivalency across the state. Attendees will deepen their understanding of the HiSET exam, free and low-cost preparation resources, as well as services and supports available to the HiSET tester and their advocates.

**Teaching Grammar Inductively**

**Katarina Vukasinovic**

**BOSFR 503**

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**PD Designation: LIT**

This session is aimed to provide a better insight into incorporating grammar into ESL lessons in an interesting and interactive way. The content is designed for ESL instructors, but it can be of use to ABE instructors as well. The training will comprise of a grammar lesson outline, and include some fun activities that will engage students to further practice the grammar pattern learned in the lesson. Moreover, the participants will discover the benefits of a guided discovery in the classroom, as well as how to facilitate one. The focus of the workshop is to engage the participants in the same way as they would engage their students. The hope is to show that grammar does not have to sound so complicated as it's perceived to be. Have your students practice grammar patterns without even realizing it!

**I Come From Sunshine: Using Poetry to Tell the Story of Immigration in America****Janet Couvillion & Amber Miller****BOSFR 504****PD Designation: LIT**

This program will provide attendees with a hands-on way to enable their students to write a poem based on the George Ella Lyon poem, "Where I Am From." Attendees will be given resources to help every level of English Language Proficiency find vocabulary to begin planning their story by exploring sensory language. Attendees will also brainstorm words and phrases in order to verbalize their own "Where I Am From" story. After this first step of brainstorming attendees will be invited to begin crafting their own story. Various templates will be provided, again based on the needs of their students. Attendees will leave with a complete hand-written or typed poem and an audio version of their poem they can use to model this process with their students.

**Lean on Me****Tiffany Johnson & Special Guests****BOSFR 505****PD Designation: Other**

Hey Directors, Supervisors, Coordinators --- who can you go to when you need advice? Who can you turn to when you don't have the answers, need some real help, or just want to vent to someone? Join us for this mix and mingle session where you can meet other AEL leaders and find out why we stay in adult education for 20+ years! We know it isn't the paycheck. You may just meet someone who can help you out when you need someone who understands!

**Adapting to Mixed Ability Classrooms Using Differentiated Instruction****Sara Davila**

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**BOSFR 506****PD Designation: LIT**

One of the greatest challenges facing language teachers is working in a mixed abilities classrooms, where learners demonstrate wildly varying proficiencies across language skills. The ability to use assessment for insight into student performance has improved, providing opportunities to understand different learner needs. In order to achieve meaningful instruction, the use of granular insight creates an opportunity for teachers to present content at a level that will target achievable progress and develop individual proficiencies. Using the methods of differentiated instruction, we will examine how to use leveled learning objectives to create differentiated reading lessons that require minimal changes to curriculum and content while producing maximum progress of all learners.

**The Best of Both Worlds – Using Blended Learning for Success****Christina Miller****BOSFR 507****PD Designation: LIT**

The right mix of face-to-face classroom teaching and online software instruction can lead to a more effective program where your students are taught how to become better independent learners. When academic content is delivered in a variety of modalities – print materials and online – we improve student engagement and boost their motivation to learn. This session will identify different instructional designs of blended learning where the walls of the classroom are extended beyond the brick and mortar learning environments. PAXEN Focus and Skills Tutor are two online solutions from PAXEN publishing that provide the perfect digital programs that when combined with the Steck-Vaughn print materials provide a winning solution for including a blended learning classroom in your instructional program. We will discuss other HMH research-based digital resources that provide adaptive technology and ongoing assessments for your curriculum needs.

**Preparing Students for the Future Workforce****Joy Felix****BOSFR 508****PD Designation: Other**

This presentation will focus on the Career Navigator’s challenges in preparing students to enter the workforce of tomorrow. The presentation will include data from the department of labor, use of the O\*NET, exploratory essays and other techniques assigned to students to help them consider the workforce of the future and how they will enter it. It will delve into what a “Bright Future” job means and how to interpret the data to better prepare the students in goal setting.

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**The XPrize Communities Competition: How to access free DL apps for your students**

**John Stevenson**

**BOSFR509**

**PD Designation: Other**

This presentation will provide information about the XPrize for Transforming the Lives of Low-Literate Adults and, specifically, how session attendees can participate in the XPrize Communities Competition. The competition will provide free apps to adult education students who can download learning programs on their android smart phones.

**Connecting Workforce with Academic/Vocational and Apprenticeship Programs**

**Charlene Moriarty, Tim Watts, & Kevin Ainsworth**

**BOSFR510**

**PD Designation: Other**

Aligning academic/vocational and Apprenticeship programs with workforce. Windham School District is aligning their educational programs with industries to meet their current and future employment demands.

*Breakout #6: 1:45-3:15*

**Academy Models: And the winner is.....**

**Dr. Olga Escamilla (Moderator), Brenda Schofield, Claudette Session, & Irene Ramos**

**BOSFR 601**

**PD Designation: Other**

Do not be confused by the title, Everyone is a Winner. Do come and learn what your colleagues around the state are doing in their programs to address Academy Models in their program. Come ready to hear new ideas, share and ask questions of panel members.

**Integrating a software program into your adult education program**

**Adrienne Fajnor**

**BOSFR 602**

**PD Designation: Other**

Learn about the latest in Aztec Software and how students can work smarter, not harder to complete a high school equivalency. With online options and new options and features, this is the product you need. We will show you how our program can get students where they want

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to be!

### **Reaching Targeted Results Made Easy using CASAS & Burlington English**

**Sherri Quesnel**

**BOSFR 603**

**PD Designation: LIT**

Get on-target results with CASAS assessments and resources! Come join our session and learn how easy to use and time saving the CASAS assessments are and explore ways that BurlingtonEnglish can help prepare your students! Using the CASAS assessments allows you to measure basic academic skills in real-life contexts and report progress easily and effectively. Tests are easy to administer to provide you with immediate results. Participants will learn about all of the components of the Burlington English Prepare for CASAS system as well as how to access it on multiple devices that your teachers and students have access to in the classroom or at home. Teachers have access to additional lessons that can be accessed immediately on a separate device. Don't let limited computer lab access limit your students' use of technology in the classroom!

### **Our Cultural Values: Who we are and Why**

**Federico Salas-Isnardi**

**BOSFR 604**

**PD Designation: Other**

The first step to succeed building a community of respect for our students is to understand ourselves. Come join us for a fun and dynamic look at culture, cultural norms, and the values we hold dear. Why do we value what we value? How do our values evolve over time along a cultural values continuum? How do our values differ from those of our students and how are they the same? First, we will review important contributions to the concept of culture particularly as it affects the classroom and then we will engage in an entertaining yet challenging activity to understand how our cultural values come to be what they are. Our values are not static but rather evolving over time and pushed along a continuum by personal experiences and the environment in which we live. Our students' cultural values are also placed along the same continuum but may be at different points along an ever-evolving line.

### **Contextualizing Basic Skill Lesson Plans to Career Cluster Learning Objectives**

**Krista Mosher & Wayne Crandall**

**BOSFR 605**

**PD Designation: LIT**

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With the implementation of WIOA, adult educators have had to accept the challenge to go above and beyond language acquisition and HSE obtainment. We are charged with the task of contextualizing basic skills learning objectives with career cluster learning objectives to support career readiness learning outcomes. Adult education instructors must now expand their horizons to help students apply the basic skills of listening, speaking, reading, writing, and math necessary to successfully complete the learning outcomes of their career/technical training. Contextualized classroom lesson plans are at the heart of this process, and many adult education teachers are not confident with this format of lesson planning.

This session will take a basic skills lesson plan and model how to contextualize the same lesson and take it to an ESL level and then to an ASE level. We will model this differentiation by first identifying a basic skill component from an adult education curriculum's scope and sequence and then apply it to a career cluster learning objective. We will provide instruction, practice and assessment for that component in the context of the career cluster.

Participants will be provided a copy of the original basic lesson plan, blank copies of the two examples (model) and a template of the form used to contextualize the lesson. Participants will be expected to take notes and fill out their copies as the process is demonstrated during the session (guided practice). The blank copy of the template is for the participants to take with them to use when creating their own contextualized lessons for their classroom (independent practice).

### **Mini Writers Workshop – Read/Think/Write Strategies for the Adult Learner**

**Jonna McDonough**

**BOSFR 606**

**PD Designation: LIT**

In this session, we will discuss, share, and practice writing strategies that include reading and thinking critically in order to create well written essays of any kind. Strategies can be applied to small and large groups of learners in a Writers Workshop format, developing critical thinking skills to be applied across all content areas.

### **Hyperlink Your HyperDocs with CrowdED Resources**

**Ashly Winkle**

**BOSFR 607**

**PD Designation: LIT**

Do you ever feel overwhelmed by the multitude of resources found on the internet? CrowdED Learning allows adult educators to connect with some of the best open education resources available. Join Ashly Winkle as she explores ideas for sequencing content from multiple CrowdED Learning resources to create engaging lesson plans, focusing on one promising model—HyperDocs. In this session, she will demonstrate how integrating CrowdED resources with HyperDocs increases student engagement, flexibility, differentiation, & critical thinking.

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### **Turning Risk into Success: An Entrepreneurship Course for Adults**

**Christian Neiswonger**

**BOSFR 608**

**PD Designation: Other**

In this breakout session, I will be describing an entrepreneurship course for adults. The course is designed for any teacher (e.g., CTE, DECA, FBLA) who wants to blend an entrepreneurship component into their course. This new course includes lesson topics such as: brainstorming, Using Excel to Make Your Life Easier, Doing Business Globally, Pitching Your Business Idea, Intellectual Property, and much more.

### **Using Industry Job Demands to Strengthen Allied Health Programs**

**Dr. Micaela Herndon**

**BOSFR 609**

**PD Designation: Other**

The Allied Health programs offer a pathway worth investing in. Join us to discover how your program can begin. During this session we will discuss: Where Do We Start? Program Viability and Evaluation, Industry Statistics, Grant Collaboration/Industry Partnerships, and have time for questions.

### **From Classroom to Career: Using the Global Scale of English Toolkit**

**Dr. Glenda Rose & Katarina Vukasinovic**

**BOSFR 610**

**PD Designation: LIT**

Creating a plan to move English language learners from the classroom to their chosen career can be challenging. In this session, participants explore how to use the Global Scale of English (GSE) Teacher Toolkit to find specific Detailed Work Activities from O\*NET that are related to language skills and the level of skill required. This information can be shared with students as a “can do” checklist that they can use to help move them toward the proficiency level they need for that career. Pearson Research has done the cross-referencing for many careers and freely shares this resource to any teacher interested in helping their students reach their career goals. If time permits, participants will practice using the GSE Teacher Toolkit to outline a career path for one of their own students.

*Breakout #7: 3:30-5:00*

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## **Teaching and Correcting Grammar in Adult ESL**

**Marcie Smith**

**BOSFR 701**

**PD Designation: LIT**

Teaching grammar begins at the start of every lesson. Basic activities such as viewing pictures and playing listening tracks set the stage for students to practice and improve their grammar and communicative English.

This workshop introduces practical, real-life strategies for teachers to build fundamental grammar skills with their students. In this workshop, we will look at grammar structures to identify whether the structure is about form, meaning, or use. We will also introduce several activities that reinforce basic grammar processes, and support students to begin recognizing helpful patterns.

Additionally, this workshop will address skillful and effective approaches for correcting grammar. Teachers sometimes overlook the importance of correcting errors; however, learning to make effective corrections is a key part of the teaching process. In this session, participants will look at three techniques for making corrections that continue to build confidence with adult students. We'll also examine which mistakes can be corrected early on, versus those mistakes that will not be resolved until later stages of grammar acquisition.

## **ABCDs of EL-Civics**

**John Stevenson**

**BOSFR 702**

**PD Designation: Other**

This workshop will challenge attendees to think about why the legislation for EL-Civics was created in the first place and how it has changed over the years. Attendees will engage in activities designed to discern the differences between citizenship education and civics education. Finally, they will work in groups to develop models that show how integrated EL-Civics differs from regular EL-Civics.

## **ESL Beginners and the Indomitable 3<sup>rd</sup> Person Singular Simple Present**

**Barbara Rotolo-Caballero**

**BOSFR 703**

**PD Designation: LIT**

Attendees at this session will learn and practice a proven method for teaching some basic elements of English grammar to ESL beginners. Which elements? Personal pronouns and verbs, including the indomitable Third Person Singular Simple present. This approach, which includes charts, pictures, and gestures, is explicit and systematic and can be used with higher level students who need reinforcement of basic skills. Materials will be provided.

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**Learning to Do: Engaging Lessons and Strategies for Aligning ESL Content Standards to Jobs in the Health Care Industry**

**Claudette Session**

**BOSFR 704**

**PD Designation: LIT**

Does your program have ELLs participating in IETs for CNA, Phlebotomy, Clinical Medical Administration, Pharmacy, or other health science career paths? If so, this interactive breakout will provide you with examples of how to align content standards with the skills needed for success in high demand health care fields. Attendees will both participate in and create engaging contextualized, industry-aligned, content standards-based lesson activities. Bring your devices.

**Core-4 Cyber Future Workforce Education: Preparing adult education students for Careers of the Future**

**Melissa Sadler-Nitu & Don Graybill**

**BOSFR 705**

**PD Designation: Other**

Did you know....by 2019, there will be 6 million job openings for information security professionals—but only 4.5 million security professionals to fill those roles? It is time to bridge the confidence gap. Alamo Colleges has developed the Cyber Core-4 Pathway to help adult education students bridge the confidence gap and complete a suite of 4 CompTia Certificates in less than a year. Alamo I-BEST started the journey by posing as CompTia instructors and attending the national conference...and, surprisingly, this is what they learned...over 50 completed students later; it is time to share. Let's bridge the cyber confidence gap together. Alamo Colleges will share the truths, myths, and best practices.

**TABE Tutor Will Get You Through Those Level to Level Gains**

**Christina Miller**

**BOSFR 706**

**PD Designation: LIT**

With TABE 11/12 posing challenges in our classrooms, PAXEN Publishing is bringing you the solutions to answer the challenges. TABE Tutor has the instructional lessons that target the skills needed to make the NRS level to level gains that are critical for performance-based funding. This session is more than an overview of our new TABE Tutor series, we will analyze and follow the results of a completed TABE 11/12 through a breakdown of what skills are needed to move from non or partial proficiency to complete proficiency on the posttest. We will translate these results into success for your students!

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## **GED® Math --- Getting Back to Basics**

**Debi Faucette**

**BOSFR 707**

**PD Designation: LIT**

Are your students struggling with some of the basic content in mathematical reasoning? Do they lack consistency in applying basic math skills to real-life problems? During this session, instructors will explore strategies and activities to help students gain fluency and consistency in quantitative reasoning.

## **Diving into the PD Portal's FAQs**

**Katie Snow & Laura Greer**

**BOSFR 708**

**PD Designation: Other**

Join TCALL team members in this session as we take a closer look at some of the PD Portal's most frequently asked questions. Topics will include creating an account, resetting your password, searching for, requesting, and completing professional development; and, how to find and print your certificates of completion. We will also take a look at how to navigate and post on the Connect Communities. There will be time provided for hands-on practice in the PD Portal, so bring your computer or mobile device. This presentation is geared towards anyone who participates in professional development for Adult Education and Literacy.

## **Introducing Intercomprehension to the Texas ESL classroom**

**Kevin Steil**

**BOSFR 709**

**PD Designation: LIT**

Introducing Intercomprehension in the ESL classroom opens up an opportunity for teachers to teach with innovative techniques that facilitate the learning of English as a second language by promoting oral and textual communication. This didactic approach aims to bridge gaps between languages by embracing linguistic connections within and amongst language families, as well as celebrating the cultural and linguistic diversity; in this case those within Texas.

## **Multi-Generational Teaching in the Adult Ed Classroom**

**Joy Felix**

**BOSFR710**

**PD Designation: LIT**

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This presentation will focus on the challenges of teaching four generations (Gen Z, Millennials, Gen X, and Boomers) in a multi-generational classroom and recognizing the differences in goals and cultures between the generations and their expectations of classrooms and education. It will discuss strategies for integrating educational techniques to meet each generation's concerns, as well as their different learning styles and processes.



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## **2019 TALAE CONFERENCE: BREAKOUT SESSIONS**

SATURDAY, FEBRUARY 9, 2019

*Breakout #8: 8:00-9:15*

### **Making the Most of the PD Portal for AEL Supervisors**

**Laura Greer & Katie Snow**

**BOSST 801**

**PD Designation: Other**

Join TCALL team members in this session as we take an in-depth look at how AEL supervisors can utilize the PD Portal for managing their program's professional development needs. Topics will include how to view your PD Portal team members, their transcripts, and how to assign training. We will also take time to explore custom reports and how they can be used to track your staff's PD hours. This will be a handy tool to have in your back pocket as we near the end of the 2018-2019 program year! There will be time provided for hands-on practice in the PD Portal, so bring your computer or mobile device. This presentation is geared specifically towards program directors, PD coordinators, and other AEL team members who assist with PD tracking.

### **Preparing Student for Success in the 21<sup>st</sup>-century**

**Barbara Foley**

**BOSST 802**

**PD Designation: Other**

The presenter will introduce the new edition of English in Action which has a proven track record of success. English in Action is a four-level, standards-based integrated language learning program that prepares adults for work and academic pathways. The third edition of English in Action features authentic and high-interest content from National Geographic while retaining the approachable methodology and strong grammar syllabus that have been hallmarks of its success.

The presenter will discuss the new and updated content that will help instructors to meet the goals set forth in the Workforce Innovation and Opportunity Act (WIOA) as well as national and state standards and objectives including College and Career Readiness (CCRS), English Language Proficiency Standards (ELPS) and EL Civics.

In this session, participants will explore a unit of English in Action, Third Edition, and learn more about how National Geographic content, images, and video, creates an ideal environment for acquiring new language and preparing your adult learners for college, career and the workforce.

### **Analog to Digital: Converting your AEL program from all Paper to all Digital**

**Teresa Gaus-Bowling & Keegan Ried**

**BOSST 803**

*Sessions are subject to change, please follow the TALAE 2019 app for the most current information.*

## **PD Designation: Other**

The transition from 100% paper based AEL program, to 100% digital systems has proven to be challenging, yet incredibly rewarding for the Amarillo College AEL department. In this breakout session, we will address: the creation and implementation of an online PIRL, implementing online TABE 11/12, utilizing google sheets for attendance, and migrating from a paper based student record system to online digital storage.

## **Let's Get Real: Reader's Theater in Adult Education**

**Dr. Jennifer Hills**

**BOSST 804**

**PD Designation: LIT**

Join our interactive session to learn how to utilize reader's theater to enhance students' reading skills and confidence by having them practice reading with a purpose.

## **Total Physical Response (TPR) for Beginning Levels in Adult ESL**

**Marcie Smith**

**BOSST 805**

**PD Designation: LIT**

Engage your students to acquire English through movement using the interactive TPR approach! ESL students have varying levels of self-esteem and stress when it comes to learning English. Many work multiple jobs and are tired in class due to family responsibilities. By implementing TPR - Total Physical Response, students will have the opportunity to not only practice the fundamentals of English, but to also acquire the language through physical movement. When teachers are equipped with this well researched technique, they can significantly improve their classroom dynamic and raise the energy level. When practicing TPR in the classroom, students have the opportunity to go from basic repetition and practice to fun, engaging learning that further cements their acquisition of the English language.

This workshop will be highly interactive! Participants will experience this technique as their students will: with lots of movement and collaborative techniques. The focus of this workshop is primarily on lower levels, though expansions for higher levels will be discussed as well. Participants will get hands-on tips and techniques, and in addition, will learn how to recognize activities with TPR and how to expand activities in any curriculum to increase movement and fun. The aim of this workshop is to get teachers confident and ready to implement TPR in their context.

## **CASAS Assessment Overview**

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**Linda Taylor & Margaret Kirkpatrick**  
**BOSST 806**  
**PD Designation: Assessment**

Have you heard? CASAS assessments are approved for accountability reporting in Texas ESL ABE, and ASE programs starting in July, 2019! Come learn how easy to use, time saving, and cost-effective CASAS assessments are. CASAS eTests and paper tests measure basic academic skills from beginning literacy to secondary level in real-life contexts that are of interest to adult learners. Test results can be generated immediately, with numerous reports available for students, teachers, and administrators. CASAS assessments are used in adult education and workforce programs in 35 states. Take this opportunity to become familiar with CASAS to get ready to start testing in July, 2019! (This session is a repeat from Breakout Session #4)

**New Look, Same Reasoning through Language Arts Test**  
**Brian Smith & Debi Faucette**  
**BOSST 807**  
**PD Designation: LIT**

The results are in, and the Reasoning through Language Arts test has changed to meet the needs of today's GED® test-takers. The test still assesses the essential skill of evidence-based writing. In this session, you will have an opportunity to explore the changes and take a closer look at the new Electronic Scoring Rubric to help students build their skills and earn more points on the RLA test.



*Breakout #9: 9:30-10:45*

**TALAE: Come Find out more about the organization doing so much!**  
**Tiffany Johnson & Martin Loa**  
**BOSST 901**  
**PD Designation: Other**

Back by popular demand, this session discusses the organization of TALAE. Learn more about what this organization provides including academic awards, educator recognition, professional development, and even more. 100% comprised of volunteers, come see how you can be more active in the organization and share benefits with your students.

**Aligning Processes for Academic Success**  
**Jessica Ishimoto & Melissa Hightower**

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## **BOSST 902**

**PD Designation: Other**

In this presentation, two adult education college and career navigators and a developmental education advisor will talk about the similarities and differences between the type of coordination and advising that occurs in each other's roles in working with adult education students. The partners will describe how aligned advising is done at Amarillo College, how wraparound services are embedded in the cultural practice of the organization, and how college and career navigators in adult education work with DE advisors to coordinate student success as they transition from adult ed to their program/field of study.

## **ESL for Professionals**

**Dr. Olga Escamilla, Christina Mason, & Marjorie Castillo-Furquhar**

**BOSST 903**

**PD Designation: Other**

Join our panel members as they provide their perspective of ESL for Professionals and how to provide services to a diverse population. Christina Mason with Workforce Solutions for Tarrant County Board will discuss the specific steps the program took to create successful practices to ensure their ESL professional student's future employment success. Marjorie Castillo-Furquhar with Community Action, Inc. Central Texas will discuss how their program reaches ESL for Professional students throughout their nine-county area.

## **Supporting our Technical Education Programs in Early Childhood Education**

**Rachel Bernal & Diana Rosaly-Borrazas**

**BOSST 904**

**PD Designation: Other**

This presentation will discuss the features of a quality technical education career in EC-12 programs. In addition, participants will learn about our stackable certificates and how faculty observe and mentor students as they progress through the program. Effective instructional practices will be included in our discussion.

## **Evolving Adult Immigrant Identities: Implications for ESL Teaching**

**Dr. Clarena Larrotta & Dr. Jan Adversario**

**BOSST 905**

**PD Designation: LIT**

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Adult immigrants bring with them their language-culture, knowledge, talents, and therefore a sense of identity that has already been developed. However, the phenomenon of immigration and the need to learn a new language-culture influence their sense of identity. Accordingly, adult immigrant identities are dynamic, contextually interactive, and evolving. Presenters discuss the results of two qualitative case studies with adult immigrants attending ESL instruction. They describe the study participants' past, present, and future continuum learning ESL. Using interview excerpts and narratives from the project, a PowerPoint presentation, and handouts, the audience will participate in interactive learning and a Q&A session about the project.

### **Preparing your Adult Learners for Success in the Workforce**

**Sherri Quesnel & Amanda Perez**

**BOSST 906**

**PD Designation: LIT**

Do your adult learners struggle to find a job, retain a job, or move up the career ladder? Do they need help understanding available career options, making informed career choices or developing essential workplace soft skills? The new Career Exploration & Soft Skills course from BurlingtonEnglish provides a blended curriculum that supports learners as they explore career clusters, plan career pathways, and learn critical interpersonal and workplace soft skills. Join our interactive session to see how our curriculum can help you meet the demands of WIOA by preparing your learners for success in today's demanding workplace.

### **Blended Learning with Essential Education's TABE 11/12, GED®, and HiSET Academy**

**Beth Williams**

**BOSST 907**

**PD Designation: Other**

Finding the right mix of materials and lessons to create a Blended Learning Classroom can seem overwhelming at times. This workshop will focus on instructional technology methods that can be used to increase your "blending" highlighting the GED Academy, HiSET Academy and our New TABE 11/12 Academy. We will also discuss the specific requirements associated with the new TABE 11/12 Test. Participants will receive access to our TABE 11/12 Curriculum Guide and our NEW TABE Essentials Workbook Sampler.

### **Building a Strong ESL Curriculum for Industry Specific Skills**

**Janet Roznos**

**BOSST 908**

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Participants will learn how to use a variety of National Geographic Learning materials and resources to design their Adult ESL Curriculum in a way that provides a strong foundation for Industry Specific Jobs such as Health Sciences, Hospitality and Tourism, Manufacturing, and more!!! Each attendee will receive FREE materials from the Stand Out series as well as the Heinle Picture Dictionary.

*Breakout #10: 12:45-2:00*

### **Beyond Kahoot! Games and Apps to Teach and Engage Students**

**Amber Miller**

**BOSST 1001**

**PD Designation: LIT**

Do you love Kahoot! But are looking for new ways to engage your students with technology? Expand your digital horizons and see new and exciting ways to engage your students both in class and out. We will look at a variety of online games and apps that will stimulate your students with often little to no work for you! Plus, we will learn how to move beyond just reviewing information to teaching with these free online products.

### **How can you stay safe in Adult Education?**

**Tiffany Johnson**

**BOSST 1002**

**PD Designation: Other**

We have all heard of tragic events in the education world. What can we do as program leaders, teachers, and staff to create a safe environment? Come learn about creating a security plan and learn techniques to help encourage a safe place for everyone to learn and what to do in those tricky situations where you need to have a plan.

### **English to Meet Today's Learners' Needs with the New Edition of Future**

**Royal Brown**

**BOSST 1003**

**PD Designation: LIT**

In order for English language learners to take the full advantage of today's career and educational opportunities, they need to possess skills to understand complex language, read and process challenging texts, think critically, problem-solve, as well as analyze concepts and apply them to new contexts.

Future, Second Edition responds to the more challenging demands of today's adult education and addresses the diverse needs of adult learners, equipping them with transferrable academic,

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workplace, and English communication skills with a 21st century curriculum that meets the requirements set by the current standards.

This session will offer a detailed overview of the new edition and demonstrate how Future 2e prepares adult learners to achieve their personal, educational, and career goals.

**Employability Skills: What employers are looking for and are our students prepared for entering the workforce?**

**Dr. Olga Escamilla**

**BOSST 1004**

**PD Designation: LIT**

When we look at our lessons and curricula, is teaching employability skills part of our instruction? Come and learn about key findings from a study of HR professionals that will allow us to better understand what skills are being assessed by employers. This information will help educators in preparing individuals for entering the workforce. Attendees will gain information on the skills companies need most in 2019 and seven skills to help ones career.

**Questioning Strategies That Promote Higher Order Thinking**

**Rene Coronado**

**BOSST 1005**

This session covers questioning strategies that can be used in the adult classroom to increase student engagement with a focus on why increased critical thinking abilities develop students academically. The presenter will also focus on questions at all Depth of Knowledge and Bloom's Taxonomy levels. Ineffective questioning strategies will also be addressed. This will assist instructors prepare students for the GED®. Collaborative activities will provide opportunities for participants to develop their own questions at different DOK and Bloom's levels. This session will repeat in Breakout Session 11.

*Breakout #11: 2:15-3:30*

**ABE/GED Train the Trainer – Go Motivate!**

**Effective Strategies for Adult Educators to improve retention, persistence, and motivation among ABE/GED adult learners**

**Dr. Lynn Taylor-Green**

**BOSST 1101**

**PD Designation: PAL**

*Sessions are subject to change, please follow the TALAE 2019 app for the most current information.*

The goals of this instructional workshop --- Train the Trainer – is to provide ABE adult educators with digital literacy, practical solutions, innovative and effective strategies to implement in the classroom to motivate, retain, and engage ABE/GED learner’s background knowledge.

### **Questioning Strategies That Promote Higher Order Thinking**

**Rene Coronado**

**BOSST 1102**

This session covers questioning strategies that can be used in the adult classroom to increase student engagement with a focus on why increased critical thinking abilities develop students academically. The presenter will also focus on questions at all Depth of Knowledge and Bloom's Taxonomy levels. Ineffective questioning strategies will also be addressed. This will assist instructors prepare students for the GED®. Collaborative activities will provide opportunities for participants to develop their own questions at different DOK and Bloom's levels. This session is a repeat from Breakout Session 10.

### **Adult Education Literacy: College & Career Readiness**

**Mary Helen Martinez**

**BOSST 1103**

**PD Designation: LIT**

What does it mean to be college and career ready beyond test scores? This session will feature practical tools that support teacher instruction and student learning strategies to be successful in college and workplace. Session participants will discuss challenges and opportunities in using effective holistic models for college and career success.

### **Case Management: Key Elements and Practices**

**Dr. Olga M. Escamilla**

**BOSST 1104**

**PD Designation: Other**

Come learn about the key elements and practices for effective case management. Come learn about the four components and the variety of different strategies and tools that are shown to be effective in gaining better outcomes and meeting customer needs.

### **Online Learning for your Pre HSE and HSE Students**

**Ann Beeson**

**BOSST 1105**

New Readers Press is introducing our new Online Learning Courses. This presentation will review our new course for your Pre HSE students, as well as our GED and HiSET courses. This very affordable solution has a diagnostic pre-test for all subjects, guided practice, real-time view of progress, and includes games and achievement badges to engage learners. Includes a

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robust learning management system with easy of uploading students, and gathering student data. All attendees will receive one-month access as a student for further review.



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