

TALAE 2018 Breakout Session Descriptions

THURSDAY, FEB. 1ST, 2018

Breakout Session #1: Thursday, 10:30-12:00

HiSET: A Roadmap for Instructors

Jonna McDonough

The HiSET assessment is another choice in high school equivalency testing, leading to the Texas Certificate of High School Equivalency (TxCHSE). In this session, we will discuss the HiSET exam and discuss a roadmap for instructors to consider instructional resources and strategies to supplement their current instructional design.

Distance Learning Call Center for Math

Sunpreet Narang & John Stevenson

The Distance Learning Call Center project was implemented to provide support at no cost for adult education students who are struggling with math. Students can phone the call center anytime between 6:00 AM and 10:00 PM to get immediate assistance from a live tutor with a math problem or concept they are working on. The project supports students who are following a path toward passing the TxCHSE, entering post-secondary training and trying to by-pass remedial education in college. The project also supports ESL students who need math instruction in addition to English.

Creating Opportunities through Effective Partnerships

Arcelia R. Sanchez

This presentation will highlight best practices amongst AEL provider (s) and the local workforce system that supports system integration. Partnerships continue to expand and create opportunities that lead customers to achieve their employment and training goals.

Brain GAIN!: Supporting Professionally-Trained ELLs

Dr. Glenda Rose

Immigrants to the United States are now arriving with more education. Between 2011 and 2015, 48% were college graduates, nearly doubling the previous quarter-century statistic. (See New Brain Gain: Rising Human Capital among Recent Immigrants to the United States from the Migration Policy Institute). Texas has now tied with New York for the second largest state by immigration population according to the PEW Research Center. In Texas, one in 4 adult immigrants had at least a college degree in 2015 (American Immigration Council). Based on the toolkit developed by Global Talent Bridge, this session will involve rethinking how we provide services to adult ELLs who have professional credentials from other countries. We will look at program models and best practices, as well as classroom strategies and lesson ideas. Participants will leave with a copy of the toolkit, which also includes additional resources and ideas for better serving this unique population.

Propelling Career Pathways through Project Based Learning

Dr. Olga M Escamilla

There are many instructional strategies that can be utilized in an adult education classroom. One strategy in particular stands out above the rest for creating the setting for transferable skills needed in the workplace and preparing students for transition to higher learning. Project Based Learning is an excellent instructional model for setting the stage for adult learners to gain skills that will improve their career prospects and training success. In this training, participants will be introduced to project based learning and how this strategy can aid in tacit knowledge transfer. Participants will explore projects and determine transferable and work ready skills students gain by participating in classroom projects.

This session will be repeated on Saturday, Breakout Session #9.

Cindee Tonnesen

We will review how high school equivalency testing has changed with the addition of two new tests and how that has benefitted Texas test takers. We will also discuss new tools put into place at TEA that will benefit all stakeholders by providing an enhanced communication portal and improved certificate purchase process. This session will be repeated on Saturday, Breakout Session #8

Functions: Brief and Simple

Conni Marshall

Do you find yourself avoiding the teaching of functions? It is a huge topic, but there are some easy facts that can be introduced and used to help your students learn the fundamentals of functions. The session will include activities and resources that teachers can use in their classroom to tackle this often - avoided topic.

Making the Workplace Work

Sharon Vaclavik, Michelle Schoener, Alisha Koehl, & Brenda R. Wilson

In our presentation, we will discuss how we have partnered with Inteplast Group to implement an exceptional workplace literacy program. We will address how we were able to meet the needs of the employer, the employees, and our adult education program. We will discuss struggles, solutions, successes, and our continued partnership. You will also hear from students regarding their views on the program!

Join the Guest Speaker

Louis D. Martinez

With the initiation of Texas Adult Education and Literacy Content Standards, service providers throughout the state feel overwhelmed with tasks for which we now will be monitored, assessed and held accountable. This follow up session will continue the concepts outlined in the opening presentation about collaborative learning in adult education and strengthen the notion that there is a relationship between students feeling valued and listened to – and their performance. Multiple studies in many countries (Hattie, Stoll, Josephson) conclude that standards are foundational to learning.

“When districts and schools look only at standards, we may neglect the possibility that our system should also be preparing students to meet the more complex demands of their new future.” (Louise Stoll, 2005)

In adult education programs, consideration for building students’ capacity and skills for success is what the imaginative and responsive program does when it finds itself faced with new challenges and problems.

Techniques for Scaffolding Grammar Instruction

Geneva Tesh

Integrated skills textbooks for English language learners often focus on reading, writing, listening, and speaking, while offering limited grammar instruction. This can lead to students not gaining a firm command of grammar structures. Using the textbook series, Future: English for Results, the presenter will provide tips for teaching grammar and scaffolding grammar lessons.

Prepare Today's Students for the Demands of WIOA, IET, and IEL/CE with the Burlington Blend

Sherri Quesnel

WIOA requires Adult Education programs to provide increasingly rigorous instruction for their students. BurlingtonEnglish raises the bar to meet these expectations and responds directly to the demands of WIOA. Learn how Burlington's comprehensive suite of online courses helps your programs become WIOA compliant, with specific focus on the Integrated Education and Training (IET) and Integrated English and Civics Education (IEL/CE) service models. Our session will address the challenges of implementing these models, and we will demonstrate how the Burlington Blend guides instruction while students engage with relevant content in class, in a lab, and at a distance to better prepare themselves for post-secondary education and/or entry into the workforce.

Helping Students Discover and Navigate their training options

Shannon Swor

This free on-line resource can help students explore careers and discover what they need to find the career that is a good fit for them. AEL navigators can help their students complete the free online assessment and use this tool to guide their training options and locate the perfect pathway for them.

Breakout Session #2: Thursday, 1:30-3:00

TABE 11/12 and TASC Updates and Previews

Michael Johnson

This session provides an overview of the new TABE 11/12 tests. This overview describes the new subtest structure and length, testing time, item types and alignment to NRS EFLs and adult education standards, relevance to the TASC test, and improved Locator. Participants will also learn about online and offline computer based testing options for TABE and TASC as well as new scanning options for TABE 11/12. Finally, we will provide an update on the new TASC J,K & L test forms for 2018.

Learn the Network Game: How to Build Collaboration and Network Skills

Tracy Hendrix, Christina Robinson, Nicole Stevens, & Rachael Berhe

Come join programs who have learned to successfully network and build needed collaborations in their local communities to maximize their local program dollars and enable students to transition from adult education into career pathways goals. How are collaborative relationships built? What does networking really mean? How are these skills used to build and nurture successful bridge programs? Learn strategies to start developing plans toward building collaborative relationships in your local program today!

Assistive Technology: Creating a Digital On-ramp for Learning

Anne Marie Molinari & Ashly Winkle

During this interactive session, participants will learn about free and accessible examples of web-based assistive technology (AT) that have instructional implications for serving the needs of adults with learning disabilities (LD) in the AEL classroom.

Ability to Benefit: Eating the Elephant, One Bite at a Time

Joshua Hayes & Janet Phelps

In this session, support staff and administration will describe the eligibility, application, and enrollment process for adult learners to access Title IV federal financial aid for Integrated Education and Training projects. In addition to regulations and processes, insight will be provided on common mistakes, organizational challenges, and the inevitable surprising disasters innovation attracts at a community college. *This session will be repeated in Breakout #5*

Strategies How to Increase BEST Literacy Scores

Eduardo Martinez, Cecilia Dabdoub, Jesus Garcia, & Mario Martinez

This presentation will highlight classroom activities that will increase reading and writing skills targeted by the BEST Literacy exam.

Developing winning strategies in an IET program to ensure student success

David Caldwell & Sarah Chacon

Double Session (Breakout #2 & #3)

The application of best practices with emphasis on writing, inquiry, collaboration, organization, and reading in an IET classroom. In-depth review of the critical thinking process as related to a deeper understanding of content and subject matter in all IET courses. "Take straight to the classroom" strategies demonstrated with hands on activities.

Low-cost, High-Impact Initiatives to Help Students Succeed

Naomi Woods & Donivine Stewart

Many programs are focused on academic programming and how many students they can serve. However, as WIOA shifts our focus from how many students we serve to how many students are successful when they leave, programs must begin to think about the implementation of non-academic student services and support in a way that was previously unnecessary. The challenge we face now is what skills and support do students need to succeed long term and how do we create affordable scalable programming that can support them. This presentation discusses student serve initiatives within the Alamo Consortium that were born out of a necessity to help students prepare for successful careers, track long-term student success, and feel part of something bigger than themselves. The AEL Alamo Consortium will share how they leveraged their partnership to develop high impact, low-cost approaches.

TxCHSE Crosswalk - UPDATED!

Krista Mosher

This session explores each of the three High School Equivalency exams now available in Texas. The overview includes scoring, levels of difficulty, the skills that the three exams cover, and a brief look at the websites for each. Especially for program directors and coordinators, we will also discuss exam costs, test center locations and some study materials that cover all three exams.

Where in the heck do I put the DL in WIPEAA?

Tiffany Lee

With blended learning in full effect, integration of distance learning into AEL lesson plans is a must. Participants will review what is blended learning, learn parts of the WIPEAA model lesson plan, and how to develop and fully integrate distance learning into their lesson plans. Region 9 ESC AEL program uses GED Academy and BurlingtonEnglish for their approved distance learning curricula. This session is for AEL instructors and aides, curriculum, professional development coordinators, and directors.

Online Master of Arts: Adult, Professional, and Community Education Program

Dr. Clarena Larrotta, Dr. Jovita Ross-Gordon, & Dr. Robert Reardon

Texas State University offers a Master of Arts in Workplace, Community, and Continuing Education fully online. This is an informative session about the admission requirements, courses offered, expectations for internship, and other information as required by participants. Attendees can expect goodie bags, testimonials, Q&A with faculty, and an informational folder.

Strategies for Success: GED RLA's Extended Response

Brian Smith

Attend this session to build your insights into how to instruct students in writing a response that earns points on the GED Test's Reasoning through Language Arts. This workshop will provide an overview of the skills needed and selected classroom strategies that will help you better prepare students. We'll share recent research that provides visibility into what the performance issues are and what you can do to build student confidence for tackling this task.

Motivating Students for Success – Part 1

Lorraine Romero

Participants will explore four important elements that can contribute to fostering student motivation. After exploring some potential barriers students might encounter, participants will increase their knowledge of techniques/activities to use to increase student self-esteem, sense of motivation, and self-directedness. This session is intended for both new and experienced instructors of ABE/ASE and ESL. *Note this is a double session.*

Breakout Session #3: Thursday, 3:15-4:45

HART Vocabulary

Debbie Janysek

Vocabulary is the second of the four reading component trainings of *Helping Adults Read for Transitions (H.A.R.T)*. Come explore importance of vocabulary instruction, ways to assess vocabulary, and vocabulary teaching strategies that apply elements of evidence based reading instruction, explicit instruction, and active engagement. Leave this session with handouts you can use in your classroom next week.

Designing Online, Competency-based Courses

Randall Garver & Randy Haley

Texas State Technical College designs and offers degree and award programs for only those industries that are in high demand in the state of Texas. Our institution focuses on innovative methods of organizing curriculum and instructing students to better prepare them for the workforce and allow students to accelerate their learning pace. To achieve this goal, we have turned to Competency-Based Education, or CBE, for developing our face-to-face and online courses. With the assistance of a Fast Start grant from Texas Workforce Commission, we have developed competency-based, online courses for our institution's cyber security associate of applied science and certificate program. Through this presentation, we will exhibit these courses in our online learning management system, and demonstrate how participants can develop similar courses for their institutions.

Transforming TWC Reports into Program Enhancers

Kimberly Vinton

"Education is our freedom, and freedom should be everybody's business." – Dr. Hector P. Garcia. Although our daily duties may seem like we are in the business of emails, reports, and data, our true business lies in our students. Every decision, task, and report should be connected to student impact. With a slight adjustment of perspective and a bit of creativity, TWC reports can serve as guidance and tools to help improve your program. Standard Operating Procedures (SOPs), quarterly reports, contracts, and monitoring visits are all requirements to your AEL program. Incorporating these into your continuous improvement planning helps keep your students at the center of all you do. Together, we will analyze how various AEL requirements can all be connected to a greater purpose beyond checking it off your to-do list.

Developing winning strategies in an IET program to ensure student success

David Caldwell & Sarah Chacon

Double Session (Breakout #2 & #3)

The application of best practices with emphasis on writing, inquiry, collaboration, organization, and reading in an IET classroom. In-depth review of the critical thinking process as related to a deeper understanding of content and subject matter in all IET courses. "Take straight to the classroom" strategies demonstrated with hands on activities.

This session will be repeated on Saturday – Breakout #10 & #11

Implementing Journal Writing and Novel Reading

Kimberly Beck

This session will share how journal writing and reading novels will accelerate English Language learning students in a multi-level classroom.

Developing Relationships creating Pathways Leading to Employment

Celes Oppendahl

Learn how new and existing business partnerships create successful career pathways that lead to employment. Hear from industry leaders how AEL grant opportunities have assisted in hiring trained employees. Discover how partnerships can successfully develop a talent pipeline to fill the skilled labor shortage. "Tips for Success" for all attendees.

Pronunciation in Adult ESL

Marcie Smith

Being understood is a key to adult English language learning success. This workshop will use the Color Vowel™ Chart and Intercambio's Pronunciation Fun with Pictures as two recognized resources to support teaching pronunciation. In addition, the workshop will guide participants using easy to find, every-day items to implement for engaging your

student in pronunciation practice that will yield better results. We will look at several parts of a lesson where pronunciation practice can easily be added. This is a really fun and engaging workshop that provides practical teaching ideas that can try at your next class. Learn and practice different techniques to recognize and be able to produce the many sounds needed to communicate effectively in English. We will focus on: syllable stress; producing vowel sounds; consonant blends (such as /ch/, /sh/, /th/); and the physical movement associated with correctly pronouncing words and phrases in English. To achieve effective pronunciation, it takes consistent practice and consciousness. This workshop will demonstrate and hand out practical items that can be used every time the teacher is going to engage in pronunciation in their lesson. By the end of this workshop a teacher will now have new skills and tools to use immediately. This is a great workshop for both basic beginner teachers and experienced or certified teachers looking for new ideas. Volunteers who work in adult ESL who do not have a teaching background, will also gain practical skills from this workshop. One of the primary reasons an adult student takes English language classes is to improve their pronunciation so that they can be understood. This workshop will give teachers very practical, easy-to-use tools and techniques to deliver on what adult ESL students want most; to speak English well. By addressing the students' strong desire to have good pronunciation, the teacher will also build confidence, rapport and will increase student retention and participation in their classrooms.

Grading Rehab!

Monica Stansberry

Take the pain out of grading your students writing assignments. Many instructors do not like to assign a lot of writing assignments because grading is time consuming. Learn how to assess students' writing through writing conferences and cut grading time in half. These strategies helps students connect with their writing and improve their performance.

Best Practices for Successful Curriculum Implementation

Amanda Perez

When it comes to the success or failure of implementing a new curriculum within your program, research continues to prove that the most crucial factors include: organization-wide ownership of and commitment to change, prioritization, and providing sufficient resources toward the change. Implementing a new curriculum can be challenging enough; add to that the complexity of implementing a technology-based curriculum, and it can be downright overwhelming. In this session, we will share best practices learned from those implementing BurlingtonEnglish's technology-based, blended curriculum on both a program and state-wide level, and discuss the keys to success in doing so, regardless of implementation size or scope. Participants will learn about the crucial steps to follow to ensure success, and even leave with an "implementation checklist" to begin utilizing within their programs right away.

Motivating Students for Success – Part 2

Lorraine Romero

Participants will explore four important elements that can contribute to fostering student motivation. After exploring some potential barriers students might encounter, participants will increase their knowledge of techniques/activities to use to increase student self-esteem, sense of motivation, and self-directedness. This session is intended for both new and experienced instructors of ABE/ASE and ESL.

FRIDAY, FEB. 2nd, 2018

Breakout Session #4: Friday, 8:30-10:00

Unexpected Challenges and Rewards: Teaching Adult Basic Computer Literacy

Amarilis M Castillo

Prior to beginning my journey as a volunteer instructor, teaching basic computer literacy to parents and other adults in my community, I thought the greatest challenge would involve finding ways to encourage participants to return to class. I am in my second-year teaching adult basic computer literacy and have encountered several challenges such as, the class being a mix of ABE/computer literacy, ESL/computer literacy, or other combination depending on student's goals and needs. Yet, my journey as a community adult educator is rewarding beyond feeling good about providing a service needed in my community. In a room full of adult students, each one has a unique reason for attending class, which gives me numerous reasons every week for celebrating students' educational successes. During my presentation, I will describe the challenges and rewards of teaching a community adult basic computer literacy class and share assignments from weekly classes.

Fun and Effective Literacy Strategies for Informational Texts

Dr. Bill McBride

This interactive workshop will show teachers how to incorporate research-based fluency, comprehension, and vocabulary strategies into their classrooms. Teachers will learn highly engaging pre-reading strategies that ensure student success in their first reading of the text. They will also learn a variety during and post reading strategies, requiring students to reread a text multiple times in order to understand it deeply and retain information. This workshop not only teaches struggling readers how to read deeply, but teaches content area teachers how to teach reading.

A Method to Find the Non-Consumer of AEL Services

Anson Green

For at least two decades, census data has told us that there were over three million adults in Texas who would be eligible for adult education services. Yet each year many local programs struggle to enroll students to meet their enrollment targets. What is going on?

This session will provide an answer to why these "non-consumers" are not seeking out adult education services, even though, by almost any measure, they could stand to benefit greatly from more education. The answer is based on over 20 years of research in the business and entrepreneurial sectors. With that foundation, I will describe Texas models that have proven out the theory and that reveal options local programs might consider to tap this very large non-consumer population.

Where ESL Meets GED: Collaboration between Adult Education Courses

DeAndre Espree-Conaway

All too often, organizations for adult literacy delineate unspoken boundaries between those that are studying for their GED and those that are learning English as a second language. In many ways, students and teachers see the divide through the "grade school lens," where one might "pass" this ESL proficiency to the next, test out and "move up" to ABE and GED classes. Rarely conceived are the possibilities for mixing the two groups. Instead of seeing the dynamics between the groups as a vertical shift, recognizing the benefits of seeing them as a horizontal shift between two groups with different skill sets, each group by working together can move toward their literacy goals. I will discuss some ways I have encouraged collaboration among GED and ESL students through events held at our program.

ADA Reasonable Accommodations in Adult Literacy Programs

Diego Demaya

An interactive discussion of Reasonable Accommodations under the Americans with Disabilities Act -- Intermediate level review and resolution of situational scenarios to aid instructors guide students disclosing a disability how to implement necessary in-class and/or online accommodations, adaptations, and/or academic adjustments. We will discuss best practices to overcome systemic "priority" challenges related to student use of college Disability Student Services (DSS) while optimizing institutional support for AL teachers. The ADA/504 liability faced by post-secondary institutions and grant-funded affiliated third-party programs will be interwoven. This workshop offers ample time for audience to "ask the lawyer" any question. Audio recording is allowed.

Quick Guide: Blackboard for Orientation

Vicki Sexton & Charmyn Tumey

Learn the advantages of utilizing Blackboard (Bb) for orientation and as an 'in-house' resource library for instructors and students.

ABE/GED Train the Trainer-Go Motivate!

Dr. Lynn Taylor

Adult Educators will learn effective strategies to improve retention and motivation. Participants will understand the factors that affect adult learning including individual learning preferences, styles and stressors. ABE instructors will gain practical and innovative learning strategies in an interactive workshop to encourage and engage learner participation to incorporate in the ABE/GED classroom or workplace.

Interactive Ways of Presenting and Reviewing Vocabulary

Katarina Vukasinovic

This presentation is designed to provide further insight into ways of teaching and reviewing vocabulary. It is aimed to help predominantly adult ESL teachers, but it can also be of use to the ABE and ASE instructors. The whole workshop is conducted in an interactive way, to provide participants with the opportunity to put themselves in their students' shoes and experience the suggested activities themselves. The first portion of the session will cover several suggestions on how to present new vocabulary and check comprehension, whereas the second part will provide suggestions on how to review vocabulary in an engaging and interactive manner.

Empowering the Future: Using the PIAAC Literacy Framework to Guide Instruction

Federico Salas-Isnardi

Adult Educators are committed to helping learners succeed as parents, citizens, and workers. We are tasked with helping students get on Career Pathways programs and we are held responsible for their success. However, we are often confronted with the enormous gap between the skills our students have and the skill and experience level required in the workplace. In this context, it is important to understand exactly where our students are in terms of their skill readiness and where we are as a nation. This is why we need to have a serious discussion about the 2012 Programme for the International Assessment of Adult Competencies (PIAAC) study and its implications for adult education. The PIAAC is a survey by the Organization for Economic Cooperation and Development, released in 2013, that compares the performance of adults in 24 developed nations in numeracy, reading, and problem-solving in technology rich environments. Adults in the United States consistently underperformed their counterparts in most other countries. What do the findings of the study imply about our readiness to compete in the global marketplace? Is there a relation between competencies of our adults and that of our youth? During this workshop, we will review the most important findings of the study, put them in a historical context, and consider their implications for the practice of adult education and literacy. Beyond looking at the results of the PIAAC survey and comparing data on performance, it is important for educators to consider the work that went into the creation of the survey. How were tasks selected, how is competence defined, what is proficiency and how is it measured? These considerations lead to a potential reassessment of our instructional practices and an opportunity to expand our curriculum horizons. The presenter will share a model based on the PIAAC literacy framework to show teachers how to approach curriculum in light of the PIAAC survey tasks to help guide classroom instruction.

Take a Sneak Peek at Ventures 3.0

Robin Graybill

The third edition of Ventures, the adult ELL series published by Cambridge University Press, will be available in the summer of 2018. While the best of Ventures has not been changed, there are new exciting features in the 3rd edition. Ventures lessons still have pedagogically sound sequencing for developing language skills (listening, speaking, reading, writing), with language contextualized around topics relevant to all students. The new features include the following: • WIOA-friendly problem-solving activities • Dedicated CCR Section (in Student book) • Mobile learning (animated

grammar videos and audio using QR codes) • Evidence-based reading practice • More grammar practice. Participants will preview a sampler illustrating the exciting changes and new additions to the 3rd edition.

The Three C's: Collaboration, Contextualization, and Certifications

Monica Stansberry

True contextualization differentiates instruction and relies on partners within the organization to take the reigns at different points in the process of instruction. The basic skills instructor and the technical instructor must collaborate. Each must lead and follow. This presentation addresses providing wrap-around support services for the student using different entities. Learn to reshape your views of how we service adults so that they can complete their goals and achieve their desired certifications.

Plaza Comunitaria Program and Hiset? Natural Fit?

Rosa-Marie Crocker

The Plaza Comunitaria of Plano, under FECS-Plano ISD, integrated during the 2016-2017 school year, the HiSET prep course into its adult basic education program. The Plaza is a free and open to any native Spanish speaker program, provided under an agreement between US and INEA-Mexico. Its format for elementary and middle school levels is uniquely compatible with the approach of the HiSET as the last step on secondary education. In parallel, these students also pursue their English as Second Language education, offered through a partnership with Texas Workforce Commission.

Breakout Session #5: Friday, 10:15-11:45

Teach with Technology Even When You're Away

Samina Merchant

Do you as a teacher wish you could provide resources and keep your students motivated even when you're away from teaching? Do you wish you could find an efficient way to keep your teaching resources organized? Keep your students motivated by creating a comprehensive website that students can access even when they're not in your classroom. Upload homework, discussions, documents, videos, and links to other learning tools. We will also explore other learning aids which can be used both in and out of the classroom to create online assignments, quizzes, games, select multimedia, and generate ways to create interactive responses. This session is geared for ABE/GED instructors and administrators.

Effectively Engaging Adult Education Students with Entrepreneurial Learning

Elena Madrid, Linda Fehoko, Enrique Romero, and Robert Johnson

Making learning applicable for students pursuing their high school equivalency with an entrepreneurial focused curriculum is showing success among adult education providers in Texas. Students with an entrepreneurial mindset are not necessarily going to be successful in your traditional classroom setting which caters towards gearing people up to be employees. Innovative education opportunities are necessary for those students that don't fall into the traditional employability track. This panel focuses on three adult education programs in Texas that are making learning applicable for students with an entrepreneurial focused curriculum, helping to support small business growth.

Q&A with TWC

Mahalia Baldini, Carrie Tupa, & Anson Green

Ever wanted to ask those questions you couldn't exactly word in an email or describe in a phone call? Here's your opportunity to ask in person. The AEL staff at the Texas Workforce Commission fields tons of questions from the field from A-Z. This is a moderated discussion that will allow the basics and even more advance questions to be answered. Bring a mobile device to ensure your question will be answered.

From the Front Line: Effective Teaching Practices Reported by Adult ESL Educators

Dr. Clarena Larrotta & Dr. Jan Adversario

Presenters will discuss the results of a large qualitative survey conducted in spring 2017 asking 85-English as a Second Language (ESL) instructors of adults to reflect on best teaching practices. The top five most successful activities to teach ESL to adults will be discussed as well as the top five qualities of an effective ESL instructor. In addition, the presenters will share advice provided by seasoned ESL instructors on how to stay current on ESL issues and how to improve one's teaching practice.

Exploring the Anatomy of AEL

Kimberly Vinton

Our students are at the heart of Adult Education and Literacy, but the heart alone cannot support the success of the entire body. Join the AEL Alamo Consortium and TRAIN-PD as we explore the anatomy of AEL starting with our students all the way through regional, state, and national resources. These resources are key to ensuring compliance as you continuously innovate your AEL services. We will also dedicate time to review our AEL history in the U.S. to recognize how far we have come in improving the lives of adult learners. This session is a great introduction for new directors and a helpful review for experienced directors.

Partnering to Serving Justice Involved Individuals: What are their Needs?

Veronica Moore

Are you wanting to learn more about correctional population and the potential for re-entry innovation? Come learn from the experts, representatives from Texas Juvenile Justice Department, Texas Department of Criminal Justice, and AEL will provide an overview of program services, needs, and partnering opportunities.

Data Literacy: Using GED Science and Social Studies to Build Students' Skills

Daphne Atkinson

It is never too early in an adult learner's journey to begin working on data literacy skills—the ability to extract information from infographics, charts, tables, graphs and various kinds of data plots and to draw conclusions, make inferences, and determine solutions. This workshop will introduce data literacy basics and how these skills are a critical stepping stone for all adult learners.

Does the Shoe Fit? Aligning program classes and student goals

Dr. Glenda Rose

Adult learners have a wide range of goals and dreams, but logistically, we have relatively few types of classes that we can offer to help them achieve those goals and dreams. Making sure that students are in the class that has the best likelihood of moving them forward is important to improve motivation, retention, and measurable skills gains. In this session, we will look at a few ways different programs have attempted to tackle this problem, including recruitment ideas, orientation procedures, and even program / class evaluation and re-design. Participants are encouraged to bring their own challenges and solutions. Everyone will leave with access to a shared document of ideas and tools.

Ability to Benefit: Eating the Elephant, One Bite at a Time

Joshua Hayes & Janet Phelps

In this session, support staff and administration will describe the eligibility, application, and enrollment process for adult learners to access Title IV federal financial aid for Integrated Education and Training projects. In addition to regulations and processes, insight will be provided on common mistakes, organizational challenges, and the inevitable surprising disasters innovation attracts at a community college. *This session is a repeat.*

Empower Students with Aztec Software

Marty Pitts

Come explore Aztec Software's Continuum of Learning from basic skills HSE preparation to employability skills and

college preparation. Free HSE practice test registrations will be given to each attendee. Don't miss this experience of the new Aztec Version 8.0 features and instruction from 1.5 grade level through to community college or workforce entrance.

Implementing Digital Literacy Courses for the New Workforce

Joy Felix

Adult education is changing as the workforce that it prepares becomes much more dependent on technology. Many adult students need to modernize their skills for the changes. Implementing Digital Literacy Courses are a critical step in preparing students to enter a workforce that is rapidly becoming ever more dependent on technology. Join this session that discusses preparing students for the future workforce that they will be joining.

The AEL PD Portal: A Tool for Program Improvement

Debra Hargrove, Beth Ponder, & Laura Greer

This "Bring Your Own Device" (BYOD) PD Portal session is targeted towards Program Directors and Coordinators who want to learn more the admin side of the portal. Come join us and learn how to search for training, find the Technical Assistance library, run a Custom Training Report, learn about the My Team tab to assign training, how to view a staff members transcript, and more! This session is targeted to Program Directors and Coordinators who are also looking to engage in dialogue with your counterparts across the state via our Program Manager and Coordinator Communities of Practice. You're not in this alone. Let the PD Portal make your job easier. Bring your device and come have some fun!

Breakout Session #6: Friday, 1:45-3:15

Fluency or Fear

Darlene Casas

FLUENCY OR FEAR – Which Comes First? Discussion on the importance of fluency in regards to mastering multiplication facts alongside the relation of reducing fear of fractions and simplifying radicals and radicands. A scientific calculator will be explored and implemented in order to reduce fear and increase speed in obtaining the correct answer. Hand in hand, extensions with variables will be discussed. Both are objectives that students must master to have success on the General Education Development (GED) and HiSET high school equivalency mathematics tests. Discussion and learning will incorporate adult learners' schema, processing speed, working memory, perceptual reasoning, verbal comprehension, expressive/receptive language, accommodations, as well as cultural and environmental factors that affect/effect learning. Real life examples will be included from the audience as well as with the presenter's experience with adult learners at the College of the Mainland and Windham School District – the educational system inside the walls of The Texas Department of Criminal Justice System.

An Open Discussion about Distance Learning

John Stevenson & Dr. Glenda Rose

John Stevenson and Dr. Glenda Rose, leaders of the distance learning initiative in Texas, will facilitate a discussion about the state of distance learning in adult education now and in the future. The discussion will focus on current needs, issues and goals for distance learning. The facilitators will share the perspective from the state level and solicit comments and ideas from session attendees.

Partnership Opportunities to Enhance Technical and Literacy Skills

Reba Bacon & Dale Robertson

This session will provide information on grant programs that support career pathways and provide training opportunities for adults to improve their technical skills, achieve industry recognized certifications while pursuing literacy goals. The presentation will provide a discussion about successful projects and provide insights on the application process.

Building Academic and Workplace Communication Skills with Interactive Activities

Gretchen Bitterlin

In a study called “The Importance of Soft skills in Entry Level Employment and Post Secondary Success” (Pritchard, 2013), communication was singled out as the soft skill most lacking in students and job applicants. In an era when online educational options are flourishing, it is more important than ever to incorporate face-to-face student interactions in the adult education classroom; these interactions enhance learners’ communication skills and develop other soft skills such as the ability to work in teams and solve problems. However, it is not enough to simply assign communicative tasks to students. The presenters will make a case for the importance of developing skills such as active listening, eliciting ideas from others, taking turns, and asking for clarification. In this practice-oriented session, participants will review the different soft skills that are a part of successful communication. Then they will see a demonstration of several different interactive activities across adult ESL levels that develop these skills. The workshop will focus on the need for the instructor to scaffold these activities by preparing learners with appropriate language development and monitoring the tasks before, during, and after the student interactions. Participants will receive a handout with samples of the interactive activities.

Leadership Strategies for Enhancing Program Improvement

Tracy Hendrix

As an administrator, director, coordinator or supervisory staff at your local adult education program, how do you lead your staff in a way that will ensure that your program is on track to meet all the compliance measures and required paperwork? Leadership strategies will be shared and explored to help your program stay on track all year long.

Learning from the U.S. Department of Education's Literacy Information and Communication System

Michael Cruse

LINCS, or the Literacy Information and Communication System, is an online learning portal from the U.S. Department of Education's, Office of Career, Technical and Adult Education. LINCS serves adult educators, program managers, state policy makers, industry partners, and volunteers, in addressing the needs of adult learners, and their communities. LINCS offers 14 communities of practice in peer-driven engagement, a resource collection of vetted research, and curriculum, and, a professional development center, providing asynchronous courses for adult educators. This comprehensive, one-stop resource is free to use, and provides access to both policy and practice, from across the U.S. Take your collaboration to the next level with LINCS!

Supporting Career Pathways through Blended Learning

Denise Hinojosa Orand

As we strive to support students at all levels in becoming college and career ready we are tasked with reviewing their skills and needs in the areas of language, academic knowledge, and college and career goals to develop plans and instructions to meet their needs. Utilizing online resources aligned to direct instruction can be a great way to meet student and program needs more effectively.

Designing Career Pathways for "Ability to Benefit" students

Robert C. Anzaldúa, Denise Reyna, Elizabeth Hernandez – South Texas College

Wilfredo Cerrato & Kathy Dowdy – Austin Community College

Ann Savino – Texas Workforce Commission

In 2015, Congress partially reinstated the “ability to benefit” (ATB) provision of federal financial aid as a career pathway aid package. This panel presentation will review the federal requirements for ATB students to access financial aid through Integrated Education and Training (IET) programs and outline approaches taken by Austin Community College and South Texas College to design and implement career pathway programs as grantees under the 2016 ATB Capacity Building Grants from TWC. Both colleges will walk through the opportunities and challenges to implementing this option at their institution followed by a Q&A facilitated by TWC AEL staff.

Embracing all Students with the EL Civics IET Academy Model

Delia Watley, Mary Ann Kellam, Juan Carlos Gonzalez, Iris Dembeck, & Benj Sampson

In this session, participants will learn how to design and structure a full range of choices centered on Integrated Education and Training for EL Civics students. The tools learned will help programs provide immigrant students with new opportunities that lead to sustainable incomes for themselves and their families. The presentation will be designed with fun interactive hands-on activities that help instructors and administrator's supply multiple but simple models for students to start their own business and attain transferrable work skills. The three (3) models will include: 1) Hospitality and Tourism, 2) Clothing and Textiles, and 3) Home Improvement

Redefining Blended Learning for the 21st Century

Sherri Quesnel

In order to achieve targeted results, we must do things differently than we did in the past. Join us to learn how Burlington English defines Blended Learning to successfully meet content standard requirements, while bringing consistency to your curriculum in and out of the classroom. We will explore the benefits of having correlated lessons for students to experience face-to-face and at a distance. We will break the barriers to using technology as a foundation to your curriculum and share effective strategies for implementing the Burlington Blend. Our comprehensive suite of courses will help you successfully meet the requirements of WIOA with Integrated Education and Training (IET) and Integrated English Literacy and Civics Education (IEL/CE). Participants will learn how to best implement our blended courses, ensuring your programs' long-term growth and success.

Connecting Literacy to Makerspace Activities

Dr. Jennifer Miller

Are you leveraging literacy in your school's makerspace? Learn how to incorporate a makerspace project-based learning process in which learners read complex text to identify main ideas, make an artifact in a makerspace in one of four STEM career stations to represent a main idea concept, and reflect through academic writing. Discover how makerspaces can be leveraged as an opportunity for learning literacy. Prior to attending makerspace, students utilize short passages of complex text including articles, original sources, and excerpts to identify main ideas. Using Google classroom, students develop, craft, share and peer review summaries as a formalized learning activity in class. The peer review concept encourages community discourse in which a student can identify an area of interest to continue research. After students have a strong background of prior knowledge, students complete a PBL activity in a makerspace lab via a challenge card. Teachers and GT students are curating challenge cards to frame the makerspace activity integrating 4 STEAM career workstations: The Journalist, The Scientist, The Engineer, and The Artist. Experience learning in 4 stations using 50 apps for creation during makerspace. See how students share examples of makerspace products using a variety of platforms to include blogging.

Expanding your Students Opportunities: Moving Beyond Barriers

Dr. Olga M Escamilla

Come join in as we gain strategies to help your students prepare to move beyond barriers and expand their career opportunities by persisting through their career pathways program. This session will address two of the most common forms of barriers that adult students face. These two barriers emerged in recent research on student persistence. In this training, participants will identify and classify student barriers, build understanding and knowledge regarding how to assist students through these barriers, explore a framework for developing problem solving skills in students and will learn about community-based and campus based resources to support student persistence in career pathways programs.

Breakout Session #7: Friday, 3:30-5:00

GED Program Overview: How to thrive in this new WIOA world

Brian Smith

As we all operate under the new WIOA framework, many educators are still struggling to find the right balance between serving their students and meeting the requirements of the new law. Adult educators are still tasked with making sure their students can pass the GED test but now they also need to make sure their students can get a job or enroll in college. With all of this in mind, GED Testing Service has created a comprehensive program to ensure success for adult educators and adult learners. This session will take a comprehensive look at the GED program and highlight new resources and best practices for adult educators. We will also delve into the latest research on GED test-taker outcomes and explore new tools for adult educators to better run their programs.

Hyperlinking Your Lessons with HyperDocs

Ashly Winkle & Tiffany Lee

With interactive HyperDocs, instructors, trainers, and administrators can accomplish both instructions and activities within a single Google Doc. Participants will learn about using HyperDocs from an adult ed administrative, professional development, and teaching perspective. Participants will learn a variety of applications and activities for using HyperDocs! The target audience includes teachers, directors, PD coordinators and support staff.

More Bang for your Buck: Leveraging Resources

Gloria Smith

Join us to discover how to leverage community resources through the establishments of collaborative partnerships that contribute to economic development and community outreach; reduce social and economic barriers to completion and employer retention; and facilitate the attainment of measurable performance outcomes.

4 Big Tools for Reading

Susan Gaer

How can we help students tackle the complex texts of today's College and Career Readiness or ELP Standards? With Webb's Depth of Knowledge wheel as a guide, the presenter suggests four simple tools to engage learners: highlighters, sticky notes, graphic organizers, and a core of simple questions. This workshop will help you engage even the lowest level reader in the reading process.

IET's for ESL Students

Dr. Debbie Alford, Illiana Ortiz, Patty Guerrero, Diana Hite, and Marisa Espindola

AEL programs struggle to implement IET's with their immigrant population. Learn how to form a Career Academy and recruit immigrants with degrees from other countries into your programs. Grasp first-hand knowledge in collaborating with local Workforce Boards to make the program work. Review how this AEL program helps various immigrants with degrees from other countries find employment that is more closely related to their degree of study than the current jobs they are in. Gain ideas how to serve WBC students with varying certifications, training, and instruction. Learn about our Microsoft Office Specialist program specifically designed for IET students. See how students are being made aware of current employment opportunities in their field. Explore ideas in retaining your students.

Developing Oral Skills with ESL Learners: Small Talk – Quantum Leap

Alex Baez

This workshop provides strategies and techniques for development of oral communication skills for ESL learners who have gone beyond the very beginning level of ESL (SPLs 2-7), and addresses how students' mastery of "Small Talk" can enhance success in higher education, workforce, and family and community participation.

Teaching Creativity and Empathy: Using the Extraordinaires® Design Studio in Adult Education

Amber Miller

The Extraordinaires® Design Studio is an educational game that stimulates creativity, teaches design thinking, and exercises empathy by having students invent an object for a specific character. To do this, students must first strive to understand and empathize with the character, an activity which (with extensions) can foster a sense of community in the classroom as well as engender cultural awareness. This presentation will first demonstrate how to use the Design Studio, and then delve into how to modify and extend the activities for use in the Adult Education classroom.

Promising Practices: Mountain View College's AEL New Student Orientation

Patricia Webb

Mountain View College has streamlined its New Student Orientation process. Come join us for this unique interactive session as we simulate our orientation practice. Experience orientation in the eyes of a new students as we take you through our promising practice session. You will be glad you came!

News Literacy: How to Help Learners Tell Fake News From Real

Ann Beeson

"Fake news" and misinformation has been with us since the Trojans fell for that wooden horse. But bad news has made big headlines in the past year. There is such a flood of fake news that news organizations have devoted resources to "fact check" features to attempt to debunk the worst of the worst. So how is an adult learner to figure out what's legit? New Readers Press Sales Consultant Ann Beeson, M.Ed., will present a brief overview of the "fake news" crisis and offer ideas and activities to help learners sharpen their online and news literacy skills within the context of News for You.

How long does it take to Learn English

Sara Davila

Teachers are encouraged to consider scaffolding in lesson plans, and lessons with clear scaffolding achieve superior results? The Global Scale of English has created an entirely new way to build scaffolding in a lesson. In this session, we will examine the principles around creating unique lessons with data driven scaffolding.

Questioning Strategies in the Adult Classroom

Rene Coronado

This session will address questioning strategies that can be used in the adult classroom to increase student engagement. A focus will be placed on why increased critical thinking abilities develop students academically. The presenter will also focus on questions at all Bloom's Taxonomy levels. Ineffective questioning strategies will also be addressed. Collaborative activities will provide opportunities for participants to develop their own questions at different cognitive levels. *This session will be repeated in Breakout #8.*

Making Sense of Percents

Richard Sedillo

Do your students have difficulty understanding problems involving percents? This training will show you how to guide your students through the percent problem maze by using a common sense, step-by-step approach incorporating percent bars. *This session will be repeated in Breakout #9*

SATURDAY, FEB. 3rd, 2018

Meetings for Instructional Coaches will take place all day. If you have questions, please contact Beth Ponder at TRAIN PD.

Breakout Session #8: Saturday, 8:00-9:15

Building Reading and Writing Connections

Teresa Sands

Come join the fun with engaging strategies and research that will support the reluctant writer. Participants will create a notebook of resources that look into text structures and activities that support all levels of writers. *This session will be repeated in breakout #11.*

Digital Literacy in the Classroom

Angela Pina

Technology is required for almost all jobs. Students should be able transfer digital literacy skills learned in the classroom to the workplace. When students do not have access to technology, their chances of success are diminished. As a result, it is up to AEL programs to provide opportunities for students to utilize various forms of technology which can be transferred to the job site.

It Takes a Village

Demetria Robinson

Join us for an open panel discussion about the challenges faced and opportunities gained within an adult education and literacy consortium from the perspective of a community college, independent school district, a community-based organization and the workforce development board.

The Road to Work: A Pathway to Success

Ann Beeson

The new Road to Work series from New Readers Press guides beginning high through intermediate ELLs in developing the workplace appropriate-career readiness speaking, listening, reading and writing skills needed for success in both job search and on the job. Learn how these engaging texts can help move students on pathways to success.

Building a Construction Contextualized High School Equivalency Course

Rocio Gonzalez & Cesar Diaz

TCC staff developed a pilot program in 2017 that provides a Contextualized HSE Construction Academy to support integrated education and training in HVAC, Construction Management, Construction Inspection, Construction Framing, Welding, and Architecture. The curriculum in this program prepares students for completion of an HSE exam, lays the foundation for successful transition to a related certificate training program, and provides solid workplace skills. This model will include HSE sections at TCC South Campus where these certificate programs are offered. TCC will also identify students who have either completed high school or an HSE and who have been identified via their TSI scores as deficient in academic skills, and we will concurrently offer them an AEL course to support their corresponding certificate program.

Texas Certificate of High School Equivalency Program Status

Cindee Tonnesen

We will review how high school equivalency testing has changed with the addition of two new tests and how that has benefitted Texas test takers. We will also discuss new tools put into place at TEA that will benefit all stakeholders by providing an enhanced communication portal and improved certificate purchase process.

This session is repeated from Breakout Session #1

Mathematical Reasoning: Focusing on Problem Solving & Algebraic Reasoning

Daphne Atkinson

Problem solving and algebraic reasoning are two examples of thinking skills that once developed can help enhance student performance. It's all in the thinking and we'll review how developing thinking skills associated with problem solving and algebraic reasoning can boost overall performance—and not just in math.

Embracing Cultural Differences to Empower Communities of Respect in the Classroom

Federico Salas-Isnardi

In order to create in our classrooms communities of respect that embrace our students' culture and are safe for the expression of their identity, ideas, and points of view, we need to start by building a strong foundation of respect for diversity. The only way students can learn to respect each other in spite of their cultural differences is to empower them to develop their own rules of respect. In order to accomplish that, we start by embracing our diverse cultures, experiencing the dynamic clash of culture interaction, and learning to approach culture not as a fixed and rigid set of rules but as an ever evolving fluid set of personal value-positions. How do we relate to our own cultural values while

learning to support our students' diversity and advocate for their rights? During this session, we will answer this and many more questions. (Double Session, Part 1)

Questioning Strategies in the Adult Classroom

Rene Coronado

This session will address questioning strategies that can be used in the adult classroom to increase student engagement. A focus will be placed on why increased critical thinking abilities develop students academically. The presenter will also focus on questions at all Bloom's Taxonomy levels. Ineffective questioning strategies will also be addressed. Collaborative activities will provide opportunities for participants to develop their own questions at different cognitive levels. *This session will be repeated in Breakout #9.*

Making Sense of Percents

Richard Sedillo

Do your students have difficulty understanding problems involving percents? This training will show you how to guide your students through the percent problem maze by using a common sense, step-by-step approach incorporating percent bars. *This session will be repeated in Breakout #10*

Breakout Session #9: Saturday, 9:30-10:45

TALAE: A Behind the Scene Look into our Organization

Mary Helen Martinez & Martin Loa

Back by popular demand, this session discusses the organization of TALAE. Learn more about what this organization provides including academic awards, educator recognition, professional development, and even more. 100% comprised of volunteers, come see how you can be more active in the organization and share benefits with your students.

How is Your Curriculum Measuring up to WIOA "Standards"?

Chris Miller

Meeting state negotiated Measurable Skills Gain (MSG), reaching goals for Credential Attainment Rate and documenting Employer Measures are now required to determine program success. McGraw-Hill Education has developed a comprehensive set of correlations that combine CCR Standards and TABE skill correlations and align both to MHE texts in one document that provides the ultimate in effective targeted instruction. Your benefits: more instructional time and documentation compliance for WIOA.

Propelling Career Pathways through Project Based Learning

Dr. Olga M Escamilla

There are many instructional strategies that can be utilized in an adult education classroom. One strategy in particular stands out above the rest for creating the setting for transferable skills needed in the workplace and preparing students for transition to higher learning. Project Based Learning is an excellent instructional model for setting the stage for adult learners to gain skills that will improve their career prospects and training success. In this training, participants will be introduced to project based learning and how this strategy can aid in tacit knowledge transfer. Participants will explore projects and determine transferable and work ready skills students gain by participating in classroom projects.

This session is a repeat from Breakout #1.

Questioning Strategies in the Adult Classroom

Rene Coronado

This session will address questioning strategies that can be used in the adult classroom to increase student engagement. A focus will be placed on why increased critical thinking abilities develop students academically. The presenter will also focus on questions at all Bloom's Taxonomy levels. Ineffective questioning strategies will also be

addressed. Collaborative activities will provide opportunities for participants to develop their own questions at different cognitive levels. *This session will be a repeat.*

TABE 11/12 and TASC Updates and Previews

Michael Johnson

This session provides an overview of the new TABE 11/12 tests. This overview describes the new subtest structure and length, testing time, item types and alignment to NRS EFLs and adult education standards, relevance to the TASC test, and improved Locator. Participants will also learn about online and offline computer based testing options for TABE and TASC as well as new scanning options for TABE 11/12. Finally, we will provide an update on the new TASC J,K & L test forms for 2018. *This session is a repeat.*

Foldables in Literacy for Adult Learners

Tiffany Lee

With Foldables in Literacy for Adult Learners, participants will learn the basics of foldables, how to create them, and how to use them to increase students (ESL/ABE/ASE/Career Pathways) learning skills for reading, writing, and math.

Embracing Cultural Differences to Empower Communities of Respect in the Classroom (Part 2)

Federico Salas-Isnardi

DOUBLE SESSION: In order to create in our classrooms communities of respect that embrace our students' culture and are safe for the expression of their identity, ideas, and points of view, we need to start by building a strong foundation of respect for diversity. The only way students can learn to respect each other in spite of their cultural differences is to empower them to develop their own rules of respect. In order to accomplish that, we start by embracing our diverse cultures, experiencing the dynamic clash of culture interaction, and learning to approach culture not as a fixed and rigid set of rules but as an ever-evolving fluid set of personal value-positions. How do we relate to our own cultural values while learning to support our students' diversity and advocate for their rights? During this session, we will answer this and many more questions.

Teaching Relations and Functions

Richard Sedillo

This workshop will provide instructors with the tools and techniques to teach their adult learners how to work with relations and functions. This includes identifying key characteristics of linear and quadratic functions, domain and range, and multiple representations. *This session will be repeated in Breakout #11*

ESL Instructional Strategies: Connecting Reading and Writing

Teresa Sands

Do you need a few more tools in your ESL toolbox? We will be creating a notebook of resources that connect instruction with students' needs of developing the English language. If you want to experiment with the "rules" of phonics and investigate text structures with nursery rhymes then this is for you! *This session will be repeated in Breakout #10.*

Breakout Session #10: Saturday, 12:45-2:00

Backwards Design - Begin with the end in Mind

Angela Pina

With the new Content Standards, instructors are wondering how to incorporate the standards into their lesson plans. This workshop will provide practical ways to incorporate the standards into lesson plans.

Male Brains are not the same: Teaching to Gender Differences

Dr. Bill McBride

Recent scientific research is illuminating the differences in cognitive development between the male and female brain. This highly entertaining workshop presents the differences in male and female brain development that affect behavior and learning. Teachers will come to understand that most school practices reinforce how females learn rather than men; consequently, males make up the majority of our behavior problems, failures, drop outs and prison inmates. Practical literacy strategies will be presented that promote instruction for both sexes.

Making Sense of Percents

Richard Sedillo

Do your students have difficulty understanding problems involving percents? This training will show you how to guide your students through the percent problem maze by using a common sense, step-by-step approach incorporating percent bars. *This session is a repeat.*

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Developing winning strategies in an IET program to ensure student success

David Caldwell & Sarah Chacon

Double Session (Breakout #10 & #11)

The application of best practices with emphasis on writing, inquiry, collaboration, organization, and reading in an IET classroom. In-depth review of the critical thinking process as related to a deeper understanding of content and subject matter in all IET courses. "Take straight to the classroom" strategies demonstrated with hands on activities.

This session is a repeat from Thursday.

The Basics of Career Navigation

Tiffany Johnson & Eden Casal

Helping AEL students determine their career goals and navigate college training systems can be overwhelming for students and AEL career navigators as well. This presentation will share beginning, during, and after program strategies used in the Victoria College AEL program. Keeping things simple and making sure the student is always first are the guiding principles that help success for everyone!

Breakout Session #11: Saturday, 2:15-3:30

Teaching Relations and Functions

Richard Sedillo

This workshop will provide instructors with the tools and techniques to teach their adult learners how to work with relations and functions. This includes identifying key characteristics of linear and quadratic functions, domain and range, and multiple representations. *This session is a repeat.*

What Every Immigrant Needs to Know and How to Share this Important Information

Marcie Smith

What information is vital to help ease the transition for those living in the United States for the first time? Moving the United States can be an overwhelming experience to newcomers. This workshop aims to equip teachers and administrators to anticipate topics that can cause culture stress and ways to create a welcoming space in their classroom, program and community. This workshop has a three-fold purpose; to provide real-life information in your adult ESL class(es), to give ideas on how to stimulate discussion in conversation groups, and common approaches in leading a workshop in your community using Intercambio's Immigrant Guide.

Building Reading and Writing Connections

Teresa Sands

Come join the fun with engaging strategies and research that will support the reluctant writer. Participants will create a notebook of resources that look into text structures and activities that support all levels of writers. *This session is a repeat from Breakout #9.*

Entertain, Engage, and Educate. Not all online Courses and Resources are boring

Nicky Culver

Are you offering a unique learning environment? What sets your institution apart from the others? If you have difficulty answering these questions, you've fallen for the fallacy that online educational programs and courses are one size fits all. (and did I mention boring?). Learning should be fun, even for adults! Smile, laugh, and learn with Shmoop's courses for adult learners. Join us for a fun session where we introduce a ray of sunshine into the digital learning marketplace.

Developing winning strategies in an IET program to ensure student success

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Double Session (Breakout #10 & #11)

The application of best practices with emphasis on writing, inquiry, collaboration, organization, and reading in an IET classroom. In-depth review of the critical thinking process as related to a deeper understanding of content and subject matter in all IET courses. "Take straight to the classroom" strategies demonstrated with hands on activities.

